



**Course
Description
Catalog
Grades K - 12**

Revised September, 2012

Hillsboro Christian Academy
is an independent Christian school providing educational opportunities for grades K - 12
and serves families living in Hillsboro, Ohio, and the surrounding area.

Administrator - Mrs. Connie Sears		
Administrative / Financial Secretary - Mrs. Jackie Hopkins		
Elementary Staff	Middle School Staff	High School Staff
K - Mrs. Chanda Addington	Literature/Spelling - Mrs. Michelle Herren	English - Mrs. Michelle Herren
1 st - Mrs. Christal Best	Science/Math - Mr. Sears / Mrs. Glenn	Science - Mrs. Elaine Glenn
2 nd / 3 rd - Mrs. Lynette Tracy	History/Bible - Mrs. Herren / Mr. Sears	History/Bible - Mr. Jerry Sears
4 th / 5 th - Mrs. Diana Carey	English - Mrs. Michelle Herren	Literature - Mrs. Michelle Herren
Art - Mrs. Angela Hardy	Art - Mrs. Angela Hardy	Mrs. Leone Bihl
Library - Mrs. Lori Cassner	Library - Mrs. Lori Cassner	Math - Mrs. Elaine Glenn
Music - Mrs. Melissa Moore	Music/Drama - Mrs. Melissa Moore	Electives - Mrs. L. Bihl,
P.E. - Mr. Tyler Rhodes	P.E. - Mr. Tyler Rhodes	Mr. J.C. Bihl / Mrs. Lori Cassner
	Electives - Mrs. Lori Cassner	P.E. / Health - Mr. Tyler Rhodes



School Colors: Red, Black, and Silver

Mission Statement:

The mission of Hillsboro Christian Academy is to direct student learning in a Christ-centered, Bible-based, academic environment and to inspire students to adopt a God-centered world view, conform to Christ-like principles, and impact the world around them for Jesus Christ. *“Do your best to present yourself to God as one approved, a workman who does not need to be ashamed and who correctly handles the word of truth.”* II Timothy 2:15

Academic Excellence in an Atmosphere of Faith

SOME IMPORTANT INFORMATION

INCOMPLETE WORK

All grades resulting in an “Incomplete” on a student’s report card must be resolved within three weeks of the next grading period. Missing work after that time (unless an emergency situation exists) will be recorded as a “O” and the grade will be calculated.

EARLY WITHDRAWAL

Keep in mind that if your student(s) must withdraw from HCA during the school year, and if that happens to be prior to the end of a grading period, HCA will release a current academic progress form to the school of transfer, but academic credit cannot be granted for a course not completed.

6TH / 7TH / 8TH GRADE PLANNING SCHEDULE

<u>6th Grade</u>	<u>7th Grade</u>	<u>8th Grade</u>
Bible	Bible	Bible
English	English	English
Literature/Vocabulary	Literature/Vocabulary	Literature/Vocabulary
Ancient Civilizations	World History	U.S. History
General Math	General Math / Pre-Algebra	Pre-Algebra / Algebra
General Science	Life Science	Earth Science
P.E. / Health	P.E. / Health	P.E. / Health
Elective	Elective	Elective

Electives for Middle School grades: Art, Music, Keyboarding (required for 7th or 8th), Bell Choir, Latin, Sign Language, Others as available

HIGH SCHOOL FOUR-YEAR PLANNING SCHEDULE

<u>Freshman</u>	<u>Sophomore</u>	<u>Junior</u>	<u>Senior</u>
Bible	Bible	Bible	Bible
English 9	English 10	English 11	English 12
Math	Math	Math	Math
Physical Science	Biology	Chemistry	Physics
World Geography	U.S. History	World History	U.S. Government*
Grammar / Comp	Life Skills*	Family Living*	Economics*
Relationships*	Money Management*	Technology*	Science Elective
Career Studies*	Foreign Language	Elective	Business Math*
Foreign Language	P.E.*	Elective	Elective
P.E.* / Health*	Elective	Elective	Elective
Elective	Elective	Elective	Elective

* identifies semester only classes

Electives:*

Drama*	Spanish I	Spanish II	Sign Language I
Sign Language II	Psychology*	Speech*	Sociology*
Worship Team*	Art I	Art II	Composition*
Physics	Integrated Math I	Integrated Math II	Integrated Math III
Environmental Sci*	Algebra I	Adv Algebra	Geometry
Anatomy/Physiology	Consumer Math	Business Math	Christian Living*
Keyboarding*	Web Design*	Introduction to MS Office*	MS Office II *
Independent Study	Blueprint Reading*	Intro to Industrial Sci*	Consumer Science*
OTeacher Assistant*	Library Aide*	Office Aide*	Nutrition / Food*
Others as available			

* indicates semester only classes

OTHER

The courses listed under each year are REQUIRED courses and are both semesters unless noted differently.

Twenty-seven (27) academic credits are required for graduation. Of the twenty-seven (27) credits, one (1) Bible credit is required for each year of enrollment.

Minimum graduation requirements for the Social Sciences is four (4) credits with at least one (1) in U.S. history, one-half (½) in Government, and one-half (½) in Economics.

Minimum graduation requirements for Math is four (4) credits which include Algebra, Geometry, and Business Math. Advanced Algebra is also available but only required if student plans to attend college. Students not planning to attend college may take at least two years of Integrated math, a Business math course, and one math elective. Students taking Algebra I in the 8th grade will take an additional three (3) years of math after entering the high school. In order to receive high school credit for Algebra in the 8th grade, the student must maintain a ‘B’ average or above.

Minimum graduation requirements for Science are four (4) credits with at least one (1) in biological science and at least one (1) in physical science.

A minimum of 1 unit in technology, fine arts, and physical education and ½ unit in health is also required for graduation.

Due to limited study hall space, a student may have no more than one (1) study hall per semester.

Some courses have a lab fee for the use of specialized equipment or for book(s) and/or materials given to the student. Check the “Course Description”.

To determine if a course has a prerequisite, check the “Course Description”. If the course has a prerequisite, please bring the approved teacher’s signature on the “Course Selection” sheet to the scheduling counselor to show you have met the prerequisite.

Students may complete some courses in summer school at a public school; however, only one (1) credit is accepted in any one summer, with a maximum of three (3) such units counting toward graduation. Please gain approval from the Principal before proceeding with summer school or earning any other credits outside of HCA.

Students may also gain credit through the Credit Flex program, the Post Secondary program, or the Great Oaks program. See the Student Handbook for more information.

Grades earned in all subjects from the 9th - 12th grades are used to compute the student's final rank in class and grade point average (GPA).

Note: The formula for determining Grade Point Average is

$$\frac{(\text{Course Credit}) \times (\text{Grade Point Value})}{\text{Credits Attempted}}$$

Grade Point Values

- A = 4
- B = 3
- C = 2
- D = 1
- F = 0

Example:

Course	Credit Grade	Credit	Point Value
English	(1 credit)	B	1 X 3 = 3
Algebra I	(1 credit)	B	1 X 3 = 3
Physical Education	(½ credit)	A	½ X 4 = 2
Physical Science	(1 credit)	A	1 X 4 = 4
Chorus	(½ credit)	A	½ X 4 = 2
World Cultures / Geog	(1 credit)	B	1 X 3 = 3
Spanish I	(1 credit)	B	1 X 3 = 3
Bible	(1 credit)	A	<u>1 X 4 = 4</u>

24 divided by 7 = 3.429

As long as it is required for graduation in the state of Ohio, beginning in the Sophomore year, students at HCA will take the Ohio Graduation Test.

College entrance requirements usually include two (2) years of foreign language and one (1) year of fine arts (speech, drama, etc.). Colleges desire a passing grade of 'C' or higher in each class.

College entrance requirements also usually include taking the college version of the SAT or the ACT. Students should begin taking one of these during their Sophomore year. Registration and more information on these can be found on the Internet.

Elementary Grades Kindergarten Program

The Kindergarten program is an all-day, academic program for children who are five years old by September 30th of the academic school year in which they plan to enroll.

The Academic program will focus on developmental skills as well as physical, mental, and emotional needs of the kindergarten-aged child.

Curriculum used for this program will be as follows:

PHONICS and READING

Readiness Skills K, Abeka Books, Inc.

This book gives practice in motor coordination (color, cutting, etc.) following directions, visual discrimination, listening and thinking skills, and character development.

ABC 123, Abeka Books, Inc.

ABC 1,2,3 introduces number concepts and the formation of numbers 1-20. Children enjoy counting and coloring familiar objects for each number and forming the numbers. Phonics-based reading readiness pages are full of carefully sequenced activities in recognition, sound, and formation of vowels (long and short), consonants, consonant-vowel blends, and one-syllable words of one or two vowels. Children color the pictures after completing their work.

Alphabet Fun Stories, Abeka Books, Inc.

This big book provides read aloud stories which feature letters of the alphabet.

Letters and Sounds K, Abeka Books, Inc.

This book is designed to review vowels, consonants, blends, one and two vowel words, words with special sounds, and sentence comprehension. Visuals such as the phonics charts, blend practice cards, and clue word cards are used to teach and reinforce phonics concepts.

Readers from the Abeka Kindergarten curriculum include:

Family Fun Series – Pre-primers which give students confidence in reading words with one and two vowels and special phonics sounds. The books also focus on good family relationships.

Family Fun by the Lake

Family Fun on a Hike

Family Fun at the Zoo

Family Fun on the Farm

Family Fun at the Beach

Family Fun in the Park

Family Fun at Play

I Can Read Well Series - series of 4 books

I do Read – series of 4 books

I Learn To Read – series of 3 books

Additional readers include *My Blend and Word Book*, *Jesus Helps*, *Our Week*, *The Big Green Bird*, *The Little Pie*, *God's World*, and *Bridge Book*)a phonics-based reader which reviews various phonics sounds through stories and poems.

D'Nealian Handwriting, Grade K. D'Nealian,Inc, c2008.

D'Nealian Handwriting is the original continuous stroke handwriting program. With D'Nealian Handwriting, all students have to learn is a few simple [connecting](#) strokes-and they're writing in cursive! First introduced in 1978, it has become one of the most widely accepted methods for teaching handwriting.

BIBLE

Grade K Bible, Purposeful Design.

This Bible series focuses on the foundational teachings from the Bible about the nature and character of God, the qualities of His people, and His church. Students are given an overview of the Bible, with an emphasis on Creation, God's attributes, biblical characters, and what it means to live for Jesus. Included in the series are these key features: colorful workbook pages, scripture memory, vivid illustrations, and special lessons for religious holidays. Assessment is based on a weekly Bible test, class participation, and attentiveness.

ENGLISH

Shurley English K, Shurley Instructional Materials, Inc.

Shurley English is a dynamic English curriculum which uniquely blends grammar, skills, and writing. It brings back teacher-student interaction, promotes high-order thinking skills, and provides measurable academic achievement. It utilizes different learning styles including repetition making it easy to master grammar. It also teaches concrete organizational patterns for a variety of writing purposes. Assessment is measured through in-class participation - verbal and written - and tests.

MATHEMATICS

Numbers Skills K, Abeka Books, Inc

Numbers Skills K reinforces number concepts and formation through 100, simple addition and subtraction combinations, telling time, number sequences, number words, and working with money.

SOCIAL STUDIES

Social Studies K, Abeka Books, Inc.

Social Studies K is a consumable book in which students will learn about community helpers, our great country, America, and the children of 10 different countries. It includes activities such as mazes, dot-to-dot pictures, and a variety of other activities to teach these concepts. The social studies curriculum also includes visuals for the study on community helpers, children of the world, and America, our great country.

SCIENCE

God's World, Abeka Books, Inc.

Kindergartners learn about God's plan for seeds, animals, the seashore, health, weather, and seasons with the help of this big, colorful science book. Safety units, health, hygiene, and other units are included with the use of supplemental materials from the health department, the fire department, the Dairy Council, dentists and doctors in the area, and other agencies which provide literature for various age groups of children. The students are assessed in a variety of ways – participation in class and in class projects, personal hygiene, oral and written assignments, etc.

ART

Art K, Abeka Books, Inc.

Thirty-seven projects introduce students to basic concepts of art and give them a variety of opportunities to color, paint, trace, draw, cut, and glue with a variety of materials. Month-by-month projects correlate with academics and the seasons.

Assessment at the Kindergarten level is based on observation, oral and written demonstration of acquired knowledge, and progression of specific skills which are identified as necessary for completion of kindergarten. A copy of these identified skills is enclosed with this document. The Stanford Achievement Test as well as the Otis Lennon Mental Abilities Test is administered in the spring of the year.

All assessment, whether observed, oral, or written, is used to determine progress and proficiency.

1st Grade Program

READING, WRITING, SPELLING, and PHONICS

The Reading curriculum consists of six units with a worktext from Bob Jones University Press and a series of readers and phonics texts from Abeka Publications, Inc. Additional activities, quizzes, and other assessment tools are included in the Teacher's Toolkit CD. The six students texts contain a variety of colorfully illustrated Bible stories, biographies, fiction, nonfiction articles, poems, and plays. Each selection is developed to incorporate phonics, English skills, word families, and service words. Many selections in the texts serve to carry out the school's philosophy to teach all of our academic content from a Christian worldview. Other novels suggested for reading are *Blueberry Dell*, *Buttercup Hill*, *Looking for Home*, and *On Yonder Mountain*. There are many other ancillary materials to go with this curriculum which should assist the instructors with assessment and determining proficiency necessary for progressing to the next level.

Fun With Pets, Abeka Publications, Inc.

This primer gives your first grader an enjoyable first experience in reading by starting him out with simple one- and two-vowel-word stories.

Tiptoes, Abeka Publications, Inc.

This second reader incorporates reading with phonics learned.

Stepping Stones, Abeka Publications, Inc.

This enchantingly illustrated, colorful workbook-reader includes stories, phonics review, and comprehension exercises.

Secrets and Surprises, Abeka Publications, Inc.

Delightful new stories and several plays based on children's classics give valuable practice in applying phonics.

The Bridge Book, Abeka Publications, Inc.

The students will delight in this charming collection of stories and poems. This phonics-based reader reviews various phonics sounds through stories and poems.

Kind and Brave, Abeka Publications, Inc.

Animal fables and true-to-life stories that appeal strongly to the interests of first graders are featured in this character-building reader.

Aesop's Fables, Abeka Publications, Inc.

In this workbook-reader combination, Aesop's famous animal stories are delightfully retold. Special word-practice sections reinforce phonics and word-study skills. Questions designed to improve reading comprehension are included with each story.

Strong and True, Abeka Publications, Inc.

Selections from the Bible, Aesop, Longfellow, and Stevenson are among the character-building stories/poems. Exercises included to improve vocab and reading comp.

Animals in the Great Outdoors, Abeka Publications, Inc.

Students will thoroughly enjoy these delightful stories about many outdoor animals as they visit the farm, forest, pond, and backyard.

Down By the Sea, Abeka Publications, Inc.

Students will thoroughly enjoy these fascinating stories about animals of the sea, visiting the beach, and having fish at home.

Supplemental Readers include the 1st grade level readers from Bob Jones Publications.

Letters and Sounds 1, Abeka Publications, Inc.

Letters and Sounds 1 provides daily seatwork to reinforce the phonics concepts vital to the mastery of reading skills.

Phonics and English 1, Bob Jones University Press, 2005

Exciting theme lessons combine with phonics, reading, listening, comprehension, composition, and grammar. Included with this worktext is a phonics practice book which helps to reinforce specific phonics concepts taught in each lesson. Assessment tools include oral reading, the use of testing activities, daily evaluation of classwork and drills.

Spelling 1, Bob Jones University Press, c2005

This five-day spelling program incorporates the recall-study-recall method of learning to spell. Students develop an understanding of word structure and mastery of spelling through the use of spelling generalizations, guided activities, and dictionary skills. Assessment tools include evaluation of daily classwork and drills, pre and post tests, etc.

D'Nealian Handwriting, Grade 1. D'Nealian, Inc, c2008.

D'Nealian Handwriting is the original continuous stroke handwriting program. With D'Nealian Handwriting, all students have to learn is a few simple connecting strokes-and they're writing in cursive! First introduced in 1978, it has become one of the most widely accepted methods for teaching handwriting.

ENGLISH

Shurley English 1, Shurley Instructional Materials, Inc.

Shurley English is a dynamic English curriculum which uniquely blends grammar, skills, and writing. It brings back teacher-student interaction, promotes high-order thinking skills, and provides measurable academic achievement. It utilizes different learning styles including repetition making it easy to master grammar. It also teaches concrete organizational patterns for a variety of writing purposes. Assessment is measured through in-class participation - verbal and written - and tests.

MATHEMATICS

Arithmetic 1, Abeka Books, Inc.

This text presents mathematical concepts in an orderly manner, building on prior learning and including consistent year-long review. Concepts include counting, writing and reading numbers, place value, addition and subtraction, money, graphs, measurement, time, temperature, and fractions. Activities for the use of manipulatives as well as the use of problem solving skills in writing equations, reading graphs, and other concepts are presented around engaging themes and characters. Applications to real world situations and daily Thinking Caps stretch students' thinking ability. Progress is measured through assessment tools such as daily seatwork, classwork, quizzes, tests, and oral drills.

SCIENCE / HEALTH

Science 1, Bob Jones University Press, c2003

Science 1 starts students on the path of scientific inquiry with an introduction to the senses, heat, sound, animals, and heavenly bodies – presenting God as the Creator of all things. In these units such concepts as gravity, force, friction, matter, air, plants, animals, teeth, sound, weather, and the parts of the solar system will be explored. Ancillary materials which are included in the materials are student worksheets, tests and quizzes, listening cassettes, activities and games, etc. Assessment would take place in a variety of ways – observation, use of scientific method in experimentation and demonstrations, oral discussions, seatwork, quizzes, tests, etc.

Health, Safety, and Manners 1, Abeka Books, Inc

This text introduces first graders to the importance of good health habits and gives God the glory for the way He has designed us. Nutrition, exercise, proper rest, good posture, safety habits, and good manners are emphasized. Activities and checklists help students apply good principles of health, safety, and manners. Assessment tools include oral and written reviews, quizzes, and tests.

SOCIAL STUDIES

Heritage Studies 1: The New World, by Bob Jones University Press, c2008

The social studies curriculum for grade 1 contains a variety of developmental subtopics build around six major topics: American history, world history, geography, culture, economics, and government. Students will follow events in the New World from pre-Columbus days through the middle 1600's. Concepts discuss will include the Plymouth Plantation, trading, Native Americans, and homes and families of the time from a Christian world view. Learning activities include games, hands-on activities, field trips, songs, patterns, etc. Age appropriate discussions and evaluations will be conducted for each lesson. Ancillary materials include timelines, maps, worksheets, test, quizzes, etc.

ART

Art 1, Abeka Books, Inc.

Projects in this curriculum continue with skills introduced at the kindergarten level. Students will continue with basic concepts of art by using a variety of opportunities to color, paint, trace, draw, cut, and glue with a variety of materials. Month-by-month projects correlate with academics and the seasons. Assessment would be conducted by evaluating progress and quality of work.

BIBLE

Grade 1 Bible, Purposeful Design.

This Bible series focuses on the foundational teachings from the Bible about the nature and character of God, the qualities of His people, and His church. Students are given an overview of the Bible, with an emphasis on God's attributes, biblical characters, the early Church, and what it means to know Jesus Christ and live for Him. Included in the series are these key features: worksheets, Scripture memory, vivid illustrations, and special holiday lessons. Assessment is based on a weekly Bible test, class participation, and attentiveness.

Assessment at the 1st grade level is based on observation, oral and written demonstration of acquired knowledge, and progression of specific skills which are identified as necessary for completion of kindergarten. A copy of these identified skills is enclosed with this document. The Stanford Achievement Test as well as the Otis Lennon Mental Abilities Test is administered in the spring of the year.

All assessment, whether observed, oral, or written, is used to determine progress and proficiency.

2nd Grade Program

READING, WRITING, SPELLING, and PHONICS

The 2nd Grade reading program encourages higher-level thinking, emphasizes character traits and Biblical principles and truths, and helps students grow in reading comprehension with compelling stories. This first volume of the Reading 2 two-volume set of readers (*If Skies Be Blue*) is comprised of three themed units: "Days to Remember," "Creatures Great and Small," and "Treasures." Included in the variety of selections are realistic fiction stories, biographies, poetry, and Bible accounts, as well as a drama adaptation of the JourneyForth book, *A King for Brass Cobweb*. The second volume of the Reading 2 (*When the Sun Rides High*) is comprised of three themed units: "Coastal Lands," "Special Deeds," and "Making Melody." Included in the variety of selections are a legend, a mystery, tall tales, and two JourneyForth books, *Noodle Soup* and *The Cranky Blue Crab*.

Reading 2A and 2B Teacher's Edition, BJU Press, c1999

The teacher's edition includes student text pages surrounded by quick-reference discussion questions and teaching strategies.

Reading for Life video

The free video *Reading for Life* shows you how to adapt the reading materials to your homeschooling needs.

Ancillary Materials include:

- **Reading Worktext**, BJU Press, c1999

This worktext encourages higher-level thinking and helps the students grow in reading comprehension with compelling stories and phonics review

- Teaching transparencies

- Booklinks

Three levels of BookLinks offer enrichment novels with teaching guides.

- Teaching Visuals Flip Chart

The Teaching Visuals Flip Chart is a full-color visual aid for reviewing phonics and literary and study skills.

D'Nealian Handwriting, Grade 2. D'Nealian, Inc, c2008.

D'Nealian Handwriting is the original continuous stroke handwriting program. With D'Nealian Handwriting, all students have to learn is a few simple [connecting](#) strokes-and they're writing in cursive! First introduced in 1978, it has become one of the most widely accepted methods for teaching handwriting.

Spelling 2, Bob Jones University Press, c2000

Spelling 2 reinforces the most reliable spelling patterns and introduce the most common structural generalization to students. Systematic composition experience, practice in fundamental dictionary skills, and a Bible word study are included in second-grade spelling. The Teacher's Edition provides inductive questions to ask when introducing the spelling patterns. Good study methods are emphasized. Tests and other alternative assessment ideas are also included in the student and teacher's materials.

Phonics Review, Grade 2

The *Phonics Review* book reinforces basic phonics skills using meaningful illustrations and photos with fun activities to engage the child. Phonics Review is divided into six units with various themes of going places. The first two units provide practice in phonemic awareness. Each of the remaining units focuses on a different set of phonics skills combined with an emphasis on comprehension. New skills are reviewed with story booklets and creative writing activities. This book is designed as a supplement for the student who is struggling in some area of phonics or was never taught the basic phonics concepts.

ENGLISH

Shurley English 2, Shurley Instructional Materials, Inc.

Shurley English is a dynamic English curriculum which uniquely blends grammar, skills, and writing. It brings back teacher-student interaction, promotes high-order thinking skills, and provides measurable academic achievement. It utilizes different learning styles including repetition making it easy to master grammar. It also teaches concrete organizational patterns for a variety of writing purposes. Assessment is measured through in-class participation - verbal and written - and tests.

MATHEMATICS

Arithmetic 2, Abeka Books, Inc.

Concepts taught or reviewed in *Arithmetic 2* include counting, place value, addition and subtraction, money, time, graphs, simple geometry, multiplication and division, and Roman numerals. Story problems are used to provide practice in using skills and facts learned and are based on concrete situations. New material is built on prior learning and encourages students to think through new concepts. Thinking Caps challenge students' thinking ability. The student workbook includes daily class and seatwork pages with themes of the pond, transportation, children around the world, the jungle, workers and helpers, and camping. Progress is measured through assessment tools such as daily seatwork, classwork, quizzes, tests, and oral drills.

SCIENCE / HEALTH

Science 2, Bob Jones University Press, c2003

Science 2 presents God's earth and His Creation clearly as students study bones, plants, the shape and movement of the earth, natural forces, and shorelines. The Teacher's Edition contains fifty-six lessons that include patterns, games, discussion guides, and easy-to-use hands-on student activities.

The science curriculum teaches young explorers that spiritual truth and natural fact support each other, and it makes them aware of the infinite power and wisdom that are behind even the most minute details in their universe. It further develops the basics a student learned in *Science 1* including the following:

Plants—annuals, biennials, perennials, gardening

Living and nonliving organisms—environment, need for food, water, and air, behavior, growth

Earth—origin, shape, surface, fossils, layers, volcanoes, earthquakes, ocean shorelines, times, seasons

Force—gravity, magnetic force, mechanical force, friction, laws of motion

Light—sources, travel, types

Measuring length—units, standard units, classifying & identifying by size

Ancillary materials include a fossil kit, student worksheets, and tests. Assessment would include oral discussion and written assessment along with observation and demonstration of various concepts through experimentation and other visuals.

Health, Safety, and Manners 2, Abeka Books, Inc

This text places special emphasis on cleanliness, good nutrition, proper mental health, courtesy, and safety. Each chapter contains several sets of questions for students to answer, helping the teacher to evaluate the students' reading comprehension. Assessment tools include oral and written reviews, quizzes, and tests.

SOCIAL STUDIES

Heritage Studies 2, by Bob Jones University Press, c2008

This curriculum takes the students back to the founding of the United States—from Jamestown through the War for Independence. It explores American culture in colonial times. The text features colorful illustrations and discussions of colonial farming, shopkeeping, clothing, and also interesting information about kings and queens in Europe at the time. The Teacher's Edition contains sixty-two complete lessons that come with activities, patterns for crafts, games, and songs. Lessons suggest age-appropriate discussions and evaluations for each lesson.

Ancillary materials include timelines, maps, listening CD's, timeline snapshots, worksheets, and assessment materials. Assessment is conducted in a variety of ways from oral discussions in

class to tests. Projects, reports, and other activities also help to expand concepts taught in English and reading, giving the student opportunities to expand knowledge beyond the text.

ART

Art 2, Abeka Books, Inc.

Projects in this curriculum continue with skills introduced at the kindergarten and 1st grade level. Students will continue with basic concepts of art by using a variety of opportunities to color, paint, trace, draw, cut, and glue with a variety of materials. Month-by-month projects correlate with academics and the seasons. Art Projects 2 presents step-by-step drawing lessons of familiar objects and animals in full color. Assessment would be conducted by evaluating progress and quality of work.

BIBLE

Bible 2, Purposeful Design.

This Bible series focuses on the foundational teachings from the Bible about the nature and character of God, the qualities of His people, and His church. Students are given an overview of the Bible, with an emphasis on God's attributes, biblical characters, the early Church, and what it means to know Jesus Christ and live for Him. Included in the series are these key features: worksheets, Scripture memory, vivid illustrations, and special holiday lessons. Assessment is based on a weekly Bible test, class participation, and attentiveness.

Assessment at the 2nd grade level is based on observation, oral and written demonstration of acquired knowledge, and progression of specific skills which are identified as necessary for completion of kindergarten. A copy of these identified skills is enclosed with this document. The Stanford Achievement Test as well as the Otis Lennon Mental Abilities Test is administered in the spring of the year.

All assessment, whether observed, oral, or written, is used to determine progress and proficiency.

3rd Grade Program

READING, WRITING, SPELLING, and PHONICS

The 3rd Grade reading program guides students as they build reading comprehension, grow in phonics skills, and at the same time take in character-building stories that demonstrate biblical truth and timeless virtues. *Once upon an Open Book* (Reading 3A) deepens reading skills and comprehension by providing a collection of engaging, age-appropriate reading material. *Not So Very Long Ago* is the second book in the series. Both books encourage higher-level thinking, emphasize character traits and Biblical principles and truths, and help students grow in reading comprehension. Both include a variety of literary genres which expose students to fiction, non-fiction, poetry, prose, etc.

Once Upon An Open Book, Reading Book 3A, 2nd edition. BJU Press, c

Not So Very Long Ago, Reading Book 3B, 2nd edition. BJU Press, c

Ancillary Materials include:

■ ***Reading Worktext***, BJU Press, c2000

This worktext encourages higher-level thinking and helps the students grow in reading comprehension with compelling stories and phonics review.

■ ***Reading 3A and 3B Teacher's Edition***, BJU Press, c2000

The teacher's edition includes student text pages surrounded by quick-reference discussion questions and teaching strategies.

■ Teaching visuals

■ Booklinks

Three levels of BookLinks offer enrichment novels with teaching guides.

■ Teaching Visuals Flip Chart

The Teaching Visuals Flip Chart is a full-color visual aid for reviewing phonics and literary and study skills.

Phonics Review Student Worktext, BJU Press, c2008

The Phonics Review book reinforces basic phonics skills using meaningful illustrations and photos with fun activities to engage the child. Phonics Review is divided into six units with various themes of going places. The first two units provide practice in phonemic awareness. Each of the remaining units focuses on a different set of phonics skills combined with an emphasis on comprehension. New skills are reviewed with story booklets and creative writing activities. This book is designed as a supplement for the

student who is struggling in some area of phonics or was never taught the basic phonics concepts. It may also be a tool for ESL students as they learn to identify the sounds and varied spellings of words in the English language.

Spelling 3, Bob Jones University Press, c2000

Spelling 3 teaches students to apply more generalizations to word families and give extensive practice in adding suffixes. It also presents words arranged in same-sound, different-spelling groups for visual memory. Expanded dictionary skills, guided journal entries, and Bible word studies are parts of third-grade spelling. The Teacher's Edition provides inductive questions to ask when introducing the spelling patterns. Helpful instruction in presenting common syllable divisions included. Good study methods are emphasized. Tests and other alternative assessment ideas are also included in the student and teacher's materials.

D'Nealian Handwriting, Grade 3. D'Nealian, Inc, c2008.

D'Nealian Handwriting is the original continuous stroke handwriting program. With D'Nealian Handwriting, all students have to learn is a few simple [connecting](#) strokes-and they're writing in cursive! First introduced in 1978, it has become one of the most widely accepted methods for teaching handwriting.

ENGLISH

Shurley English 3, Shurley Instructional Materials, Inc.

Shurley English is a dynamic English curriculum which uniquely blends grammar, skills, and writing. It brings back teacher-student interaction, promotes high-order thinking skills, and provides measurable academic achievement. It utilizes different learning styles including repetition making it easy to master grammar. It also teaches concrete organizational patterns for a variety of writing purposes. Assessment is measured through in-class participation - verbal and written - and tests.

MATHEMATICS

Arithmetic 3, Abeka Books, Inc.

The math curriculum contains a thorough review of the facts and concepts learned in grades 1 and 2 and provides the foundation for the new material covered in *Arithmetic 3*. Extensive work is provided in multiplication and division; story problems up to four steps; Roman numerals; averaging numbers; standard measures; equations; and adding, subtracting, and reducing fractions. An abundance of review problems is provided as well as supplementary problems to be used in a variety of ways to meet individual needs.

SCIENCE / HEALTH

Science 3, Bob Jones University Press, c2009

The 3rd grade science curriculum provides age-appropriate scientific information through text, diagrams, and charts, as well as annotated photographs and illustrations. Special interest boxes occur throughout and Quick Check sections are included in all text lessons. The text also contain instructions for experiments, activities, and projects. Each chapter provides key terms and concepts as well as a brief writing exercise that applies higher-level thinking skills. A glossary and index are also included. The teacher's edition includes reproducible pages, a materials list, and rubrics for assessing Activity and Exploration lessons.

The Science 3 Activity Manual provides a variety of pages to aid the student's understanding. Study Guides provide a systematic review of concepts for mastery. Chapter Review pages guide the student as he prepares for the test. Pages for recording information for Activity lessons reinforce scientific methods. Preview, Reinforcement, Bible Integration, Measurement, and Expansion pages are also included.

Ancillary materials include a fossil kit, student worksheets, and tests. Assessment would include oral discussion and written assessment along with observation and demonstration of various concepts through experimentation and other visuals.

Health, Safety, and Manners 3, Abeka Books, Inc

Third grade students enjoy learning about good posture, personal hygiene, exercise, nutrition, courtesy, first aid, safety, and spiritual growth. They meet the Manners Twins and Safety Sam in each chapter

SOCIAL STUDIES

Heritage Studies 2, by Bob Jones University Press, c2009

This curriculum leads students through the growing pains of the new nation from the Constitutional Convention through the Civil War and the westward expansion. It relates in understandable language the story of America from the framing of the Constitution up until the days of the Wild West. Students will discover key moments such as the building of the transcontinental railroad, ranchers, cowboys, and outlaws of the Wild West and interesting traditions of our nation's history. Exciting activities provide students with an outlet for the facts they learn such as building a model log cabin, folding the American flag, learning early American songs, and making musical instruments. The Teacher's Edition contains activities, patterns for crafts, games, songs, and hands-on activities.

Ancillary materials include timelines, maps, listening CD's, timeline snapshots, worksheets, and assessment materials. Assessment is conducted in a variety of ways from oral discussions in class to tests. Projects, reports, and other activities also help to expand concepts taught in English and reading, giving the student opportunities to expand knowledge beyond the text.

The student worktext provides the student with colorful reinforcement and extension activities, including the events in early American history from the Constitutional Convention through the Civil War and westward expansion. Study Questions pages and Chapter Review Questions pages are provided to help the student prepare for the chapter tests available in the Test packet. Map skills, graphing, and chart skills are also reviewed throughout the Worktext.

ART

Art 3, Abeka Books, Inc.

This student worktext includes brilliantly colored artwork on perforated pages for easy removal. It features some simplified and some finely detailed crafts in its 60 lessons. Art Projects 3 presents step-by-step drawing lessons of familiar objects and animals in full color.

BIBLE

Grade 3 Bible: Christ and His Church, Purposeful Design, Inc.

This Bible series focuses on the foundational teachings from the Bible about the nature and character of God, the qualities of His people, and His church. Students are given an overview of the Bible, with an emphasis on God's attributes, biblical characters, the early Church, and what it means to know Jesus Christ and live for Him. Included in the series are these key features: worksheets, Scripture memory, vivid illustrations, and special holiday lessons. Assessment is based on a weekly Bible test, class participation, and attentiveness.

Assessment at the 3rd grade level is based on observation, oral and written demonstration of acquired knowledge, and progression of specific skills which are identified as necessary for completion of kindergarten. A copy of these identified skills is enclosed with this document.

The Stanford Achievement Test as well as the Otis Lennon Mental Abilities Test is administered in the spring of the year.

All assessment, whether observed, oral, or written, is used to determine progress and proficiency

4th Grade

READING/PHONICS, WRITING, and SPELLING

The 4th grade reading program guides students as they build reading comprehension, grow in phonics skills, and at the same time take in character-building stories that demonstrate biblical truths and timeless virtues. *I Met You In A Story*, the 4th grade reading text, provides engaging reading material for the 4th grade level. Presented in a colorfully illustrated format, the literature selections and poems are designed to increase reading comprehension and develop an interest in reading. A glossary of vocabulary words used in the reading selections is included in the back of the book. The curriculum prepares your child with classic literature excerpts, character-building stories, and activities that develop research and literary skills and strengthen him for the increased academic demands of the future. The Teacher's Edition Set includes full-color student pages with accompanying discussion questions and teaching strategies.

I Met You In A Story, BJU Press, c .

Ancillary Materials:

■ **Reading Worktext**, 2nd edition. BJU Press, c2000

This worktext provides a variety exercises where students can demonstrate reading comprehension of the stories they read and enrich their understanding of the selections presented in the text. Students will also practice vocabulary, pronunciation and syllable division exercises.

■ Teaching visuals

■ Booklinks

Three levels of BookLinks offer enrichment novels with teaching guides.

Phonics

Phonics is incorporated in the reading and spelling programs. Other supplemental materials are used to enhance the program and provide reinforcement for students who need reinforcement.

Spelling 4, Bob Jones University Press, c2000

Spelling 4 introduces new words to master for the 4th grade level. Word histories and etymologies are presented in "Word for Word" sections to build understanding and interest in the English language. Journal entry ideas provide students with weekly writing practice. A dictionary skills section is also included to familiarize students with using a dictionary. A spelling dictionary is included in the back of the book. The curriculum focuses on difficult spelling patterns and more advanced dictionary skills. A Bible word study includes the names of the books of the Bible as examples. The Teacher's Edition provides inductive questions for introducing the spelling patterns.

D’Nealian Handwriting, Grade 4. D’Nealian,Inc, c2008.

D’Nealian Handwriting is the original continuous stroke handwriting program. With D’Nealian Handwriting, all students have to learn is a few simple [connecting](#) strokes-and they're writing in cursive! First introduced in 1978, it has become one of the most widely accepted methods for teaching handwriting.

ENGLISH

Shurley English 4, Shurley Instructional Materials, Inc.

Shurley English is a dynamic English curriculum which uniquely blends grammar, skills, and writing. It brings back teacher-student interaction, promotes high-order thinking skills, and provides measurable academic achievement. It utilizes different learning styles including repetition making it easy to master grammar. It also teaches concrete organizational patterns for a variety of writing purposes. Assessment is measured through in-class participation - verbal and written - and tests.

MATHEMATICS

Arithmetic 4, Abeka Books, Inc.

The colorful daily worksheets provide practice over familiar concepts and reteach the new material that the teacher has just taught. The four basic processes are taught and reviewed, as well as multiplying and dividing by two-digit numbers, estimation, square measures, writing decimals as fractions, and simple geometry. A major emphasis is on working with fractions, both proper and improper, adding subtracting, and multiplying fractions, and finding the least common denominator.

SCIENCE / HEALTH

Science 4, Bob Jones University Press, c2009

The 4th grade science curriculum provides age-appropriate scientific information through text, diagrams, graphs and charts, and annotated photographs and illustrations. Special interest boxes and Quick Check sections are included in all text lessons. The Student Text also contains instructions for experiments, activities, and projects. The last page of each chapter provides key terms and concepts as well a brief writing exercise that applies high-level thinking skills. A glossary and index are located at the end of the book

The Science 4 Teacher’s Edition contains additional background information, cross-curricular links, and scientific activities. Information for the teacher includes suggestions for teaching the material and also includes useful information about science process skills, the management of activities, and grading. Reproducible pages, a materials list, rubrics for assessing Activity and Explorations lessons. The Toolkit CD includes quizzes, quiz answers, rubrics, a copy of each of the Teacher’s Edition reproducible pages in black and white and color, and useful information about science fairs, all in a printer-friendly format.0

The Science 4 Activity Manual provides a variety of pages to aid the student's understanding. Study Guides provide a systematic review of concepts for mastery and test preparation. Pages for recording information for Activity and Explorations lessons reinforce scientific methods. Preview, Reinforcement, Bible Integration, and Expansion pages are also included.

Ancillary materials include a fossil kit, student worksheets, and tests. Assessment would include oral discussion and written assessment along with observation and demonstration of various concepts through experimentation and other visuals.

Developing Good Health 4, Abeka Books, Inc

This text begins with a unit on physical fitness and emphasizes the skeletal, muscular, and respiratory systems. Practical instruction regarding personal hygiene follows a study of the teeth and skin. A chapter on interpersonal relationships teaches students how to have a right relationship with God and with others, stressing the necessity of maintaining close family relationships and the importance of choosing the right friends.

SOCIAL STUDIES

Heritage Studies 4, by Bob Jones University Press, c2009

The 4th grade social studies curriculum is a colorful narrative highlighting nineteenth century America and the remarkable growth and impact of immigration, evangelism, missionary endeavors, inventions, and much more. It brings to life great movements and events in American history from the late 1700's through the early 1900's. Incidents such as the Industrial Revolution, the Boer War, and the Boxer Uprising are discussed. Includes map study and focus on what's happening in the rest of the world at this time in history too. The teacher's edition includes patterns, songs, games, and hands-on-activities and suggests age-appropriate discussions and evaluations for each lesson

Ancillary materials include timelines, maps, listening CD's, timeline snapshots, worksheets, and assessment materials. Assessment is conducted in a variety of ways from oral discussions in class to tests. Projects, reports, and other activities also help to expand concepts taught in English and reading, giving the student opportunities to expand knowledge beyond the text.

The student worktext provides a way for the teacher to incorporate such skills as formulating opinions, reading maps, and showing respect for heritage. Some pages aid the teacher in evaluating the students' grasp of concepts presented in the lessons. For each chapter you will find several Study Question pages designed to help the student review and study the material from several lessons.

ART

Art A, Abeka Books, Inc.

In Art A, fourth graders are introduced to the fundamental principles of color and perspective. These concepts are introduced and practiced using basic drawing, coloring, and painting techniques and various media, including colored pencils and watercolors. A decorative calendar begins each monthly selection, and suggestions for interesting variations and further practice stimulates creativity.

BIBLE

Grade 4 Bible: *Christ and His Word*, Purposeful Design, Inc., c

This Bible series focuses on the foundational teachings from the Bible about the nature and character of God, the qualities of His people, and His church. Students are given an overview of the Bible, with an emphasis on God's attributes, biblical characters, the early Church, and what it means to know Jesus Christ and live for Him. Included in the series are these key features: worksheets, Scripture memory, vivid illustrations, and special holiday lessons. Assessment is based on a weekly Bible test, class participation, and attentiveness.

Assessment at the 4th grade level is based on observation, oral and written demonstration of acquired knowledge, and progression of specific skills which are identified as necessary for completion of kindergarten. A copy of these identified skills is enclosed with this document.

The Stanford Achievement Test as well as the Otis Lennon Mental Abilities Test is administered in the spring of the year.

All assessment, whether observed, oral, or written, is used to determine progress and proficiency

5th Grade

READING/PHONICS, WRITING, and SPELLING

The 5th grade reading program provides engaging reading material for the 5th grade level. Presented in a colorful, richly illustrated format, the literature selections in *Pages In My Head* help students build reading comprehension and cultivate an appreciation of literature. It encourages higher-level thinking, and help students grow in reading comprehension with compelling stories and phonics review. The teacher's edition includes quick-reference discussion questions and teaching strategies. The free DVD *Reading for Life* shows you how to adapt the reading materials to your homeschooling needs. Three levels of BookLinks offer enrichment novels with teaching guides

Pages In My Head, 2nd edition. BJU Press, c

Ancillary Materials:

■ **Reading Worktext**, BJU Press, c2002

Reading 5: Pages In My Head Student Worktext provides a variety of exercises which allow students to demonstrate their reading comprehension and enrich their understanding of the literature selections they read in *Reading 5 Student Text*. An "Author Scrapbook" provides interesting facts and information about various authors. Phonics activity pages located in the back of the book provide valuable practice and review.

■ Teaching visuals

■ Booklinks

Three levels of BookLinks offer enrichment novels with teaching guides.

D'Nealian Handwriting, Grade 5. D'Nealian,Inc, c2008.

D'Nealian Handwriting is the original continuous stroke handwriting program. With D'Nealian Handwriting, all students have to learn is a few simple [connecting](#) strokes-and they're writing in cursive! First introduced in 1978, it has become one of the most widely accepted methods for teaching handwriting.

Spelling 5, Bob Jones University Press, c2000

Spelling 5 introduces new spelling words organized by phonetic sound for the 5th grade spelling level. Word histories and etymologies are presented in "Word for Word" sections to build understanding and interest in the English language. Students will also learn to spell the names of all the states in America. Journal entry ideas provide students with weekly writing practice. Dictionary skills are emphasized through a series of dictionary activities. The teacher's edition provides inductive questions to use when teaching the spelling generalizations.

ENGLISH

Shurley English 5, Shurley Instructional Materials, Inc.

Shurley English is a dynamic English curriculum which uniquely blends grammar, skills, and writing. It brings back teacher-student interaction, promotes high-order thinking skills, and provides measurable academic achievement. It utilizes different learning styles including repetition making it easy to master grammar. It also teaches concrete organizational patterns for a variety of writing purposes. Assessment is measured through in-class participation - verbal and written - and tests.

MATHEMATICS

Arithmetic 5, Abeka Books, Inc.

An information box, abundant practice of new and review concepts and facts, and daily word problems are key features of this work-text. Problem solving strategies are scattered throughout the text. Concepts include whole numbers, fractions, decimals, measurement and algebraic equations, basic geometric problems, and more. Homework problems are included three days each week, and a helpful handbook makes finding information easy.

SCIENCE / HEALTH

Science 5, Bob Jones University Press, c2009

The 5th grade science curriculum focuses on man's use of God's Creation and design as well as a study of minerals and rocks, fossils, matter and heat, sound and light, weather, biomes, ecosystems, and the respiratory and circulatory systems. The student develops his science process skills as he participates in hands-on activities and projects. The Science 5 student text provides age-appropriate scientific information through text, diagrams, graphs and charts, annotated photographs, and illustrations. Special interest boxes and Quick Check sections are included in all text lessons. The student text also contains instructions for experiments, activities, and projects. Application and higher-level thinking questions are at the end of each chapter. A glossary and index are located at the end of the book.

The Science 5 teacher's edition includes additional background information, cross-curricular links, and scientific activities. Information for the teacher includes suggestions for teaching the material and also includes useful information about science process skills, the management of activities, and grading. Reproducible pages, a materials list, and rubrics for assessing Activity and Explorations lessons. The Teacher's Toolkit CD-ROM includes quizzes, science fair information, and more.

Ancillary Materials:

The Science 5 Activity Manual provides a variety of pages to aid the student's understanding. Study Guides provide a systematic review of concepts for mastery and test preparation. Pages for recording information for Activity and Explorations lessons reinforce scientific methods. Preview Reinforcement, Bible Integration, and Expansion pages are also included..

Other materials include a fossil kit, student worksheets, and tests. Assessment would include oral discussion and written assessment along with observation and demonstration of various concepts through experimentation and other visuals.

Enjoying Good Health, Abeka Books, Inc

An active lifestyle is presented to emphasize the importance of maintaining sound health habits. While reviewing the muscular and respiratory systems, each student is encouraged to measure his own level of fitness. An in-depth study of the circulatory system is included. The study of nutrition focuses on the importance of a healthful diet and its effects on overall fitness and personal appearance. Enjoying Good Health stresses personal responsibility in overcoming spiritual battles, concluding with a practical study of the Christian's spiritual armor.

SOCIAL STUDIES

Heritage Studies 5, by Bob Jones University Press, c2009

The 5th grade social studies curriculum will assist students in acquiring a foundational understanding of the roots of contemporary United States struggles and the blossoming of American enterprise from the early 1900s to the present. Topics include the inventions and influence of the telephone and the automobile, World War I, the Roaring Twenties, the Great Depression, World War II, the Vietnam War, and struggles over civil rights. The teacher's edition contains patterns, songs, games, and hands-on activities.

Ancillary materials include:

Student Worktext 5

This worktext supports the introduction, teaching, and evaluation of lessons with maps, graphs, and puzzles. Study questions provide a study guide for the students in preparation for tests. It also includes projects, reports, and other activities which help to expand concepts taught in English and reading, giving the student opportunities to expand knowledge beyond the text.

Other ancillary materials include timelines, maps, listening CD's, and assessment materials.

ART

Art Projects B, Abeka Books, Inc.

Fifth graders can use Art B to review fundamental principles of color with colored-pencil renderings and watercolor paintings. Light and dark values, one-point perspective (with step-by-step drawings), and symmetry are new concepts that are introduced. Three-dimensional projects are made with a variety of media, and art appreciation is encouraged through the introduction of accomplished artists and art techniques. A "super summer sampler" challenges students to practice what they have learned in this book.

BIBLE

Christ and My Choices, Purposeful Design, Inc., c

Guide your child in learning more about God through the study of His Word. Your child will use Bible study aids such as cross-references, a concordance, and a Bible dictionary. The Teacher's Edition will help you encourage your child to develop the habit of reading his Bible and to apply Bible knowledge to daily living. It also includes lessons for the missionary story Mik-Shrok and the application novel *Songbird*. The colorful text provides historical information about the Bible stories discussed to increase understanding of the passages. Worksheets allow students to demonstrate and improve their knowledge about the Bible passages presented. Good Bible studying techniques are explained and encouraged throughout the text. Assessment is based on a weekly Bible test, class participation, and attentiveness.

Assessment at the 5th grade level is based on observation, oral and written demonstration of acquired knowledge, and progression of specific skills which are identified as necessary for completion of kindergarten. A copy of these identified skills is enclosed with this document.

The Stanford Achievement Test as well as the Otis Lennon Mental Abilities Test is administered in the spring of the year.

All assessment, whether observed, oral, or written, is used to determine progress and proficiency

All Grades (K - 5)

Physical Education

Physical education will be offered for each grade level, Kindergarten through 6th grade. A special teacher for P.E. will be secured to teach this subject and design a curriculum around the Ohio State Standards for the course. Assessment will be conducted based on aptitude as well as performance and effort.

Computer

Computer instruction will be available for all grade levels. The course of instruction will be based on state and national standards. Lessons will be developed at each level with regard to standards and ability. A pre-test will be given from 3rd grade up in keyboarding. Proficiency must be mastered before the student can waive the time spent on keyboarding instruction and drill. Proficiency level will be determined by the teacher. Assessment will be conducted in a variety of ways. Observation, level of achievement on assigned projects, computer knowledge, and classroom performance will be just a few methods used for assessing progress.

Assessment:

Assessment at all levels includes observation, oral discussion, written quizzes and tests, and projects. Instruction in and the development of research skills begins at grade 4. Rubrics are used to assess the development of writing skills, research projects, and other projects and activities. Progress reports are sent home at the middle of each term with a quarterly report every nine weeks. A percentage scale is used at all levels with the exception of Kindergarten and the 1st semester of 1st grade. Letters such as “S”, “N”, “U” are used at these levels for reporting. From 2nd semester in 1st grade through 5th grade, percentages convert to letter grades are used. This is thoroughly documented in the Student Handbook.

All grade levels are administered an achievement test and a mental abilities test every year in the spring. These tests consist of the Stanford Achievement Test and the Otis Lenon Mental Abilities Test.

COURSE DESCRIPTIONS
MIDDLE SCHOOL (GRADES 6 - 8)

LITERATURE / VOCABULARY

Grade 6

Text: *Reading 6 Worktext*, BJU Press, c2003

Description:

Reading 6: As Full As the World worktext emphasizes literature elements and includes vocabulary reviews. The reading program engages students with a variety of character-building stories as well as classical literature selections from which biblical principles are drawn. An emphasis on literary elements, higher-level thinking skills, and vocabulary enrichment is a bridge to the traditional literature classes that begin in junior high. The student text includes samples from classic authors, Charles Dickens, Kenneth Grahame, Emily Dickinson, and Robert Browning. The teacher's edition includes discussion questions and teaching strategies.

Ancillary Materials include:

- Teaching visuals, transparencies, sentence strips, pocket charts, and assessment materials.
- Booklinks
Three levels of BookLinks offer enrichment novels with teaching guides.

Assessment:

Unit Reviews provide additional review questions to prepare students for quizzes and tests. Other assessment will take place through observation, oral and written practice, etc.

Grade 7

Text: *Explorations in Literature* (3rd ed.), by Kim Stegall, et.al., Bob Jones University Press
Vocabulary A, Bob Jones University Press

Description:

Stories, poems, and essays of high interest are grouped by theme to encourage students' critical thinking. A variety of authors and genres are represented. Vocabulary glossaries explain unfamiliar words within the selections. Thinking Zone pages throughout the book teach literary terms within the context of the selections being studied and build on each other by providing questions for four different levels of thinking skills: literal, interpretive, critical, and appreciative. In addition to teaching literary terms, these questions also develop the students' abilities to respond biblically to literature. Colorful illustrations throughout add visual interest. Additional vocabulary building is exercised in a separate vocabulary book. In addition to literature presented in the text, students will participate in required reading activities for books such as *The Adventures of Tom Sawyer*, by Mark Twain; *Holes*, by Louis Sachar; *Assassin*, by Anna Myers; *Belle Teal*, by Ann M. Martin; and *The Lion, Witch, and the Wardrobe*, by C.S. Lewis.

Assessment:

Unit Reviews provide additional review questions to prepare students for quizzes and tests. Other assessment will take place through observation, oral and written practice, etc.

Grade 8

Text: *Excursions in Literature*, by Kim Stegall, et.al., Bob Jones University Press
Vocabulary B, Bob Jones University Press

Description:

Students will read literature in the light of biblical truth and will gain an appreciation for literary techniques as they study a variety of genres from a range of cultures. The fully developed teacher's editions help to develop critical thinking skills. Additional vocabulary building is exercised in a separate vocabulary book. *Vocabulary B* is a program designed to develop, increase, and strengthen vocabulary skills. The course emphasizes vocabulary principles such as where our language came from; what common prefixes, roots, and suffixes mean; and how to discern the meaning of a new word based on already understood concepts. In addition to literature presented in the text, students will participate in required reading activities for books such as *The Adventures of Huckleberry Finn*, by Mark Twain; *Anne Frank, The Diary of a Young Girl*, by Anne Frank; *The Outsiders*, by S. E. Hinton; *And Then There Were None*, by Agatha Christie; and others.

Assessment:

Unit Reviews provide additional review questions to prepare students for quizzes and tests. Other assessment will take place through observation, oral and written practice, etc. Reading projects, oral and written book reports, and various forms of writing will also be assessed.

ENGLISH

Grade 6

Text: *Shurley English 6*, Shurley Instructional Materials, Inc.

Description:

Shurley English is a dynamic English curriculum which uniquely blends grammar, skills, and writing. It brings back teacher-student interaction, promotes high-order thinking skills, and provides measurable academic achievement. It utilizes different learning styles including repetition making it easy to master grammar. It also teaches concrete organizational patterns for a variety of writing purposes.

Assessment:

Students will be assessed in a variety of ways informally and formally. Through observation, oral and written practice, quizzes, and tests, students will develop competency in grammar and writing skills.

Grade 7

Text: *Shurley English 7*, Shurley Instructional Materials, Inc.

Description:

Shurley English is a dynamic English curriculum which uniquely blends grammar, skills, and writing. It brings back teacher-student interaction, promotes high-order thinking skills, and provides measurable academic achievement. It utilizes different learning styles including repetition making it easy to master grammar. It also teaches concrete organizational patterns for a variety of writing purposes.

Assessment:

Students will be assessed in a variety of ways informally and formally. Through observation, oral and written practice, quizzes, and tests, students will develop competency in grammar and writing skills.

Grade 8

Text: *Shurley English, Level 8*, Shurley Instructional Materials, c1997

Description:

Students will continue to develop a solid foundation in grammar through this course. Students will use a set of specific questions to classify sentences orally, identifying how all sentence parts fit together to make sense and express an idea. The students will also continue to learn through creative and formal writing to practice expressing their own ideas. A variety of writing techniques will be examined and applied. They will also practice techniques for conducting research and apply recommended procedures for reporting.

Assessment:

Students will be assessed in a variety of ways informally and formally. Through observation, oral and written practice, quizzes, and tests, students will develop competency in grammar and writing skills.

SPELLING

Grade 6

Text: *Spelling 6*, Bob Jones University Press, c2000

Description:

Spelling 6 presents a variety of spelling exercises, etymology sections, and studies of common Greek and Latin word roots. Spelling lists are arranged by groups of similar words to help students defeat common spelling errors. It also includes a special dictionary section features the character Detective Dick Shanary as he follows six exciting cases, climaxing in the capture of the criminal Werds and his accomplice, Miss Spelling. The teacher's edition provides information on the Greek and Latin words that make up the spelling units.

Assessment:

Students will be assessed mainly through weekly spelling tests. Exercises in the workbook, through computer activities, writing, and daily practice will also show proficiency.

MATHEMATICS

Grade 6

Text: *Arithmetic 6*, Abeka Books, Inc.

Description:

The teach/reteach approach and abundant practice problems in this worktext help your student master skills and concepts. Almost daily, story problems and frequent problem-solving strategies make arithmetic practical. Excellent emphasis is given to problem solving, percents, basic geometry, measures, fractions, decimals, proportions, beginning algebra, prime and composite numbers, graphs and statistics, and practical arithmetic, such as banking, budgeting, and purchasing electricity.

Assessment:

Review sections in each lesson, quizzes, board drills, tests, etc. are the basic assessment tools used in this course. Class participation and attitude are also evaluated.

Grade 7

Text: *Basic Mathematics*, Abeka Publishers

Description:

This work-text gives a strong review of all arithmetic concepts and skills with a year-long emphasis upon mastering and applying percents. Other branches of mathematics includes algebra, plane and solid geometry, statistics, and trigonometry. Two units on basic algebra give the junior-high student the foundation he needs to enjoy and succeed in high school algebra. Practical topics such as adjusting recipes, banking, and reading the electric meter appeal to students and teachers alike. Frequent special features called Problem Solving Strategies help students develop needed problem-solving skills. Charts, glossary, and index complete this work-text.

Assessment:

Review sections in each lesson, quizzes, board drills, tests, etc. are the basic assessment tools used in this course. Class participation and attitude are also evaluated.

Text: *Pre-Algebra*, Abeka Publishers

Description:

This pre-algebra work-text gives a brief but complete review of all arithmetic topics, broadening many topics to include more than one approach to the correct solution. Much of the text is devoted to algebra and related topics, scientific notation, geometry, statistics, and trigonometry. Problem-solving strategies help students apply mathematical skills to word problems. Students build confidence in their mathematical potential as they successfully work in advanced topics that are presented in an understandable and interesting style.

Assessment:

Review sections in each lesson, quizzes, board drills, tests, etc. are the basic assessment tools used in this course. Class participation and attitude are also evaluated.

Grade 8

Text: *Pre-Algebra*, Abeka Publishers

Description:

This pre-algebra work-text gives a brief but complete review of all arithmetic topics, broadening many topics to include more than one approach to the correct solution. Much of the text is devoted to algebra and related topics, scientific notation, geometry, statistics, and trigonometry. Problem-solving strategies help students apply mathematical skills to word problems. Students build confidence in their mathematical potential as they successfully work in advanced topics that are presented in an understandable and interesting style.

Assessment:

Review sections in each lesson, quizzes, board drills, tests, etc. are the basic assessment tools used in this course. Class participation and attitude are also evaluated.

Text: *Algebra I*, Glencoe Publishers

Description:

Math concepts covered in this course include the basic concepts and terminology of algebra, integers, rational expressions, solving equations in one or two variables, inequalities, operations with polynomials and quadratic equations, graphing linear equations, systems of equations, rational expressions and equations, and word problems. *A calculator is required.*

Assessment:

Review sections in each lesson, quizzes, board drills, tests, etc. are the basic assessment tools used in this course. Class participation and attitude are also evaluated.

SCIENCE

Grade 6

Text: *Science 6*, Bob Jones University Press, c2009

Description:

Science 6 reveals the incredible intricacies of cells and organisms, matter and energy, astronomy, heredity, the nervous system, and the immune system. This elementary science curriculum includes engaging, but manageable science experiments, science projects, diagrams and charts as well as periodic reviews. It promotes scientific curiosity and awareness through exciting activities and relevant discussions and encourages scientific literacy. The *Science 6 Teacher's Edition* includes useful resources such as rubrics, and science fair ideas.

The Science 6 Activity Manual provides pages for recording and evaluating activities. It also includes periodic review pages.

Ancillary Materials:

- several different types of kits, student worksheets, and tests.

Assessment:

Assessment would include oral discussion and written assessment along with observation and demonstration of various concepts through experimentation and other visuals.

Grade 7 - LIFE SCIENCE

Text: *Life Science*, by Brad T. Batdorf and Thomas E. Porch. Bob Jones University Press, c2007

Description:

Life Science provides a thorough overview of the life sciences. Activity pages with color illustrations and photographs are included in the student text. The curriculum includes increased emphasis on Bible integration as well as career features, increased compliance with national and state science standards, enhanced appendices on classification and biomes, and an expanded glossary and index. The teacher's edition includes extensive margin notes for teacher background. A support CD is also available which includes animations, visuals, charts, extra activity pages, and quizzes.

Assessment:

Section and chapter reviews along with research projects, experimentation, quizzes and tests are some of the assessment tools used in this course. Class participation, attitude, and effort are also evaluated.

Grade 8 - EARTH / PHYSICAL SCIENCE

Text: *Space and Earth Science*, by Terrance Egolf, Franklin Hall, & Rachel Santopietro; Bob Jones University Press, c2005

Description:

Space and Earth Science guides students in an examination of God's handiwork, including the sun, moon, stars, planets, asteroids, comets, and meteors. This comprehensive science text presents an engaging study of scientific philosophies and models, outer space meteorology, geology, and oceanography. It does affirm the young earth creationist view of the Earth's history and exposes many assumptions upon which current evolutionary theories have been established. The teacher's edition contains expanded background information for the teacher, suggested activities and science demonstrations, including a list of materials with detailed instructions for preparing laboratory investigations. The student activity book, visual packet, DVD's showing various scientific investigations, and tests provide the teacher and student with valuable expanded resources.

Assessment:

Section and chapter reviews along with research projects, experimentation, quizzes and tests are some of the assessment tools used in this course. Class participation, attitude, and effort are also evaluated.

HEALTH

Grade 6

Text: *Choosing Good Health*, Abeka Books, Inc

Description:

This text places special emphasis on the study of the endocrine, immune, and nervous systems. Children become familiar with major health concerns such as drug abuse and the deadly disease AIDS, discovering the physical, mental, social, and spiritual effects of these problems on the individual and on a nation. A proper attitude toward safety is stressed, teaching personal responsibility for safe behavior. The students learn to recognize symptoms requiring basic first-aid procedures for minor injuries. Children learn that health choices made in early years influence their level of health for the rest of their lives.

Assessment:

Assessment would include oral discussion and written assessment along with observation and demonstration of various concepts through experimentation and other visuals.

Grade 7

Text: *Total Health; Talking About Life's Changes*, by Susan Boe;

Purposeful Design - Association of Christian Schools, Int., c

Description:

This health text focuses on the early teen years. Included in the student text are quotes from Junior High students expressing their questions and concerns about life. Scripture and personal testimonies are integrated to help teens understand the value of opening up to their parent(s) and to God as they face their unique challenges. The teacher's edition contains a variety of teaching suggestions, illustrated worksheets, discussion questions, vocabulary exercises, overhead transparency masters, etc. Other ancillary materials include worksheets which can connect parents with what the students are covering, and a quiz and test book.

The first half of the book is covered at the 7th grade level; the second half is covered in the 8th grade.

Assessment:

Assessment is accomplished through observed development of physical fitness activities, participation in various research and other activities conducted, quizzes, and tests.

Grade 8

Text: *Total Health; Talking About Life's Changes*, by Susan Boe;

Purposeful Design - Association of Christian Schools, Int., c

Description:

This health text focuses on the early teen years. Included in the student text are quotes from Junior High students expressing their questions and concerns about life. Scripture and personal testimonies are integrated to help teens understand the value of opening up to their parent(s) and to God as they face their unique challenges. The teacher's edition contains a variety of teaching suggestions,

illustrated worksheets, discussion questions, vocabulary exercises, overhead transparency masters, etc. Other ancillary materials include worksheets which can connect parents with what the students are covering, and a quiz and test book.

The first half of the book is covered at the 7th grade level; the second half is covered in the 8th grade.

Assessment:

Assessment is accomplished through observed development of physical fitness activities, participation in various research and other activities conducted, quizzes, and tests.

SOCIAL STUDIES

Grade 6 - ANCIENT CIVILIZATIONS

Text: *Heritage Studies 6*, by Bob Jones University Press, c2008

Description:

Heritage Studies 6 (2nd ed.) provides a richly illustrated narrative of the history and culture of ancient civilizations. It guides students on a tour of the history and culture of ancient civilizations like Egypt, China, Israel, Greece, Africa, the Mayas, the Roman world, and the European Middle Ages. This history textbook is written for the elementary school level, yet still providing a detailed account of ancient history. “Then and Now” maps vividly show the contrast of these ancient civilizations with the modern world. They also compare ancient land masses with present topography. The teacher’s edition includes helpful teaching resources such as bulletin board suggestions, songs, review games, and hands-on activities to make the study of these ancient civilizations exciting and enjoyable.

The student worktext provides a way for the teacher to incorporate such skills as formulating opinions, reading maps, and showing respect for heritage. Some pages aid the teacher in evaluating the students' grasp of concepts presented in the lessons. For each chapter you will find several Study Question pages designed to help the student review and study the material from several lessons.

Ancillary Materials:

- Timelines, maps, listening CD’s, timeline snapshots
- Worksheets
- Assessment materials

Assessment:

Assessment is conducted in a variety of ways from oral discussions in class to tests. Reports and other activities also help to expand concepts taught in English and reading, giving the student opportunities to expand knowledge beyond the text.

Grade 7 - WORLD HISTORY

Text: *World Studies 7*, by Bob Jones University Press, c2010

Description:

World Studies 7 lays a foundation of historical knowledge for future studies in history. The text covers the history of people groups, the growth of towns, and the formation of cultures from the Dark Ages through the twentieth century. The lessons present a historical, geographic, and thematic survey. It also includes useful features such as maps, chapter and section review questions, and critical thinking questions. A student activity workbook is also available to provide more reinforcement for each unit.

Assessment:

Map activities, section, and chapter reviews help to prepare students for quizzes and tests. Other assessment will take place through observation, oral and written practice, etc. Students will be instructed and assessed on research skills which will be used for various oral and written projects.

Grade 8 - AMERICAN HISTORY

Text: *American Republic*, by Rachel C. Larson et. al; Bob Jones University Press, c2009

Description:

This course focuses on American history during the 1960's. It includes a complete survey of the Civil Rights movement, the Vietnam War, the Nixon administration, the rise of the Right s, and a chronological survey of the rise of the New Right with expanded coverage of Reagan and Bush. It does bridge to the 21st Century covering the Clinton administration, the Republican Revolution, impeachment, and global uncertainties. Activities in the student activities book help students review key topics and think about the issues of the time.

Assessment:

Map activities, section, and chapter reviews help to prepare students for quizzes and tests. Other assessment will take place through observation, oral and written practice, etc. Students will be instructed and assessed on research skills which will be used for various oral and written projects.

BIBLE

These three courses will be used interchangeably over a three-year period.

Text: *Holy Bible*

Main Text: *God's Plan for the World: Old Testament Survey*, by JoAnn J. Cairns. Lifeway Christian School Curriculum (A division of Scripture Press Publications, Inc.), c1982.

Supplemental Texts: *Bible Truths B: Portraits from the Old Testament*, by James Frederick Creason, Jr. Bob Jones University Press, c2006

Description:

The Old Testament Survey covers Old Testament history from Creation through the formation of Israel and the era of the kings to the captivity and return. This overview will familiarize students with the broad outlines of the Old Testament while teaching them principles of personal character development. Both Bible study skills and practical application are taught. Questions for personal reflection and the memorization of key Bible verses make this a practically-oriented curriculum.

Assessment:

Bible verses are memorized and assessed through oral recitation and written tests. Weekly assessment usually occurs over content covered that week through a formal test. Discussion, class participation, attitude, effort, etc. are also given credence in the evaluation process.

Text: *Holy Bible*

Main Text: *God's Plan for Me: New Testament Survey*, by JoAnn Cairns. Lifeway Christian School Curriculum (a division of Scripture Press Publications, Inc.), c.1983

Supplemental Text: *Bible Truths C: Learning From the Early Church*, by James F. Creason. Bob Jones University Press, c2007

Description:

This curriculum covers the Life of Christ, the beginning of the Church, and the expansion of the church including the missionary journeys of Paul. Character qualities for application are included in most lessons. Material in the New World section has been updated to accord with our most recent knowledge of New Testament background. Along with the teacher's edition comes a source for assessment.

Assessment:

Bible verses are memorized and assessed through oral recitation and written tests. Weekly assessment usually occurs over content covered that week through a formal test. Discussion, class participation, attitude, effort, etc. are also given credence in the evaluation process.

Text: *Holy Bible*

Jesus, King of My Life, Lifeway Christian School Curriculum (a division of Scripture Press Publications., c1983.

Description:

This curriculum covers the book of Matthew. An in-depth study of the parables and miracles of Christ are covered along with lessons for life application.

Assessment:

Bible verses are memorized and assessed through oral recitation and written tests. Weekly assessment usually occurs over content covered that week through a formal test. Discussion, class participation, attitude, effort, etc. are also given credence in the evaluation process.

PHYSICAL EDUCATION

Text: No specific text

Description:

The purpose of this course is to provide students with a variety of physical activities integrating physical fitness standards and some intramural sports. Some of the activities which will be a part of the physical education program are bowling, archery, swimming, aerobic and anaerobic fitness, and various types of sports such as volleyball, softball, basketball, etc. Standards from the Ohio Department of Education for physical education are incorporated.

Assessment:

Assessment is accomplished through observed development of physical fitness activities, participation in various activities conducted, knowledge of rules and practices of various sports, etc.

MIDDLE SCHOOL ELECTIVES

ART

Text:

Description:

Through structured activities and free-style creative expression, the goals of the art program are to teach students the techniques of a broad array of artistic styles, to expand their creativity and self-esteem as artists, to accomplish goals set before them, to be able to use their art to positively affect the lives of others, and to gain a better appreciation of the beauty of the world God created.

Assessment:

Assessment is based on observation, participation, and mastery of skills introduced and taught. Various art projects which the students produce are evaluated. Participation, attitude, effort, and skill are considered in the evaluation process.

DRAMA

Text:

Description:

Students will learn and practice principles of public speaking. They will complete individual and group projects demonstrating their mastery of all of the techniques of speech writing and public speaking. Students will also be given the opportunity to participate in various dramatic productions at the school and in the community.

Assessment:

Assessment will be accomplished through observation and the accomplishment of various speaking and dramatic projects. Also participation, attitude, effort, and skill will be included in the assessment process.

INTRO TO INDUSTRIAL SCIENCE

Text: None

Description:

This class is designed to introduce students to a variety of industrial concepts. Students will be introduced to rudimentary electronics by taking apart and re-assembling various electronic devices and building a small motor. They will also learn how to read prints and scale drawings and become familiar with drafting tools. Students will become knowledgeable about and develop a familiarity with basic hand tools and learn about and use tools in leather crafting, etc.

Assessment:

Assessment will be accomplished through observation and the demonstration of basic skills from projects attempted and completed. Participation, attitude, effort, and skill will also be included in the assessment process.

KEYBOARDING

Text:

Description:

In this technology course, proper keyboarding techniques will be mastered. This course is a prerequisite for more advanced technology courses, specifically the Microsoft Word courses.

Assessment:

Demonstration of proficiency will be determined by the program chosen to use with this course. Assessment will be accomplished through observation and computer test scores.

LATIN I: (Full Year)

Text: *Latin I*, by Edith E. Smith; Bob Jones University Press, c2008

Description:

Latin I introduces students to short, easy words and sentence structures. They learn Latin grammar gradually and in an inductive way. The curriculum provides a summary of Roman history from the kingdom to the Republic and an overview of mythological Roman gods and goddesses in the light of God's Word. So many of our English words come from Latin roots that studying the language is very helpful when it comes to building vocabulary in English.

Assessment:

Assessment will include evaluating memorization, vocabulary mastery, grammar, teacher-to-student dialogue, homework, quizzes, and tests.

LATIN II: (Full Year)

Text: *Latin II*, by Edith E. Smith. Bob Jones University Press, c2008

Description:

Latin II is a continuation of Latin I, perfecting vocabulary, word usage, and sentence structure.

Assessment:

Assessment will include evaluation memorization, vocabulary mastery, grammar, teacher-to-student dialogue, homework, quizzes, and tests.

COURSE DESCRIPTION HIGH SCHOOL

BIBLE / HUMANITIES

Acquiring an intimate knowledge of the Scriptures is critical to developing a Biblical world view. This department is dedicated to helping students obtain this knowledge so that they may apply it to all areas of learning during their lifetime. The Bible curriculum is designed not only to give the student a working Bible literacy, but also to help the student develop critical thinking skills. Included in the Bible curriculum are Bible stories and surveys, Bible doctrine, methods of Bible study, developing a Biblical world view, and practical application such as family living. In order to enhance their knowledge of the Bible, students also memorize selected portions of Scripture.

GRADES 9/10

Text: *Holy Bible* (1 Semester / ½ Credit)

Let God Be God: A Study of the Attributes of God, by Mark Eckel. ACSI Purposeful Design Publications, c2001

Description:

Let God Be God is a study of the nature and character of God. It is based on the premise that the more we know and understand God through a careful study of His Word, the greater will be our personal challenge to maintain a right relationship with Him. More than simply a body of information, the course translates knowledge into personal application as students discover how an attribute of God applies to daily life.

Assessment:

Bible verses are memorized and assessed through oral recitation and written tests. Weekly assessment usually occurs over content covered that week through a formal test. Discussion, class participation, attitude, effort, etc. are also given credence in the evaluation process.

Text: *Holy Bible* (1 Semester / ½ Credit)

Why the Bible Matters, by Coart Ramey; Bob Jones University Press, c1999.

Description:

Why the Bible Matters discusses the Bible's design and function, focusing on how the Bible relates to science, history, and literature; explains how the Bible can help us make decisions and evaluate ideas. Students will learn the Bible's relevance to every area of life.

Assessment:

Bible verses are memorized and assessed through oral recitation and written tests. Weekly assessment usually occurs over content covered that week through a formal test. Discussion, class participation, attitude, effort, etc. are also given credence in the evaluation process.

Text: *Holy Bible* (1 Semester / ½ Credit)
Answers Academy, by Dr. Jason Lisle and Terry Mortenson. Answers in Genesis, c

Description:

The purpose of the Answers Academy apologetics curriculum is to equip viewers of all ages to answer the questions the world is asking about the authority and accuracy of the Bible. During the lessons, the students will discover why it is vital to provide logical answers to skeptics and how to give those answers with a solid understanding of what the Bible says about geology and astronomy. The students will learn that, contrary to popular belief, operational science runs counter to the idea of evolution and “millions of years”. The facts of nature, rightly interpreted, provide an irrefutable case for the accuracy and trustworthiness of the book that claims to be the inspired Word of the Creator Himself!

Assessment:

Bible verses are memorized and assessed through oral recitation and written tests. Weekly assessment usually occurs over content covered that week through a formal test. Discussion, class participation, attitude, effort, etc. are also given credence in the evaluation process.

GRADES 11/12

Text: *Holy Bible* (1 Semester / ½ Credit)
Timeless Truth: An Apologetic for the Reliability and Authority of the Bible, by Mark Eckel. ACSI / Purposeful Design Publications, c2001

Description:

This text highlights key themes from the Old Testament books and timeless Bible truths about the person and work of Christ to encourage obedient Christian living. Students will learn important historical, geographic, and biographical information that brings the Bible to life. The student worktext is enriched with charts, maps and exercises to broaden the student’s knowledge.

Assessment:

Bible verses are memorized and assessed through oral recitation and written tests. Weekly assessment usually occurs over content covered that week through a formal test. Discussion, class participation, attitude, effort, etc. are also given credence in the evaluation process.

Text: *Holy Bible* (1 Year / 1 Credit)
It All Begins With Genesis, Answers In Genesis, c2009.
Supplemental materials to aide in study of Bible characters such as Abraham, Isaac, Jacob, and Joseph

Description:

This course is designed to help students build a solidly biblical worldview, instill in the learner a love for God’s Word and His world, and to be able to discern the various

worldviews that drive much of what he sees and hears in the secular culture. The book of Genesis is the foundation for the Christian worldview. The origin of every doctrine of Christianity – Creation, Fall, judgment, and redemption – is found in Genesis. Students will also learn the principles of inductive Bible study. Practicing these principles will provide the student with useful tools for observing, interpreting, and applying the text.

Assessment:

Bible verses are memorized and assessed through oral recitation and written tests. Weekly assessment usually occurs over content covered that week through a formal test. Discussion, class participation, attitude, effort, etc. are also given credence in the evaluation process.

LANGUAGE ARTS

Effective communication is probably one of the most important skills which is learned and applied throughout a student's life. In all of the courses offered by the Language Arts department, understanding the importance of clear communication is emphasized. The integration of reading, writing, speaking, and listening is emphasized for this purpose. Of course, in a Christian environment, effective communication is also emphasized for the purpose of glorifying God, communicating with Him, and sharing a knowledge of Him with others.

ENGLISH 9:

(1 Year / 1 Credit)

Text: *Fundamentals of Literature*, Bob Jones University Press, c2003

Vocabulary for Christian Schools, Level C, Bob Jones University Press

Description:

This is a year-long course for Freshmen emphasizing the intergration of reading, writing, speaking, and listening. Students will engage in the process of literary analysis that enables them to interpret and evaluate what they read in light of Biblical truth. The text offers instruction in six literary elements: conflict, character, theme, structure, point of view, and moral tone. Included is an English translation of Rostand's drama *Cyrano do Bergerac*. In addition to the text, the reading and analyzation of *To Kill A Mockingbird*, by Harper Lee; *Animal Farm*, by George Orwell; *Death Be Not Proud*, by John Gunther; *The Yearling*, by M.K. Rawlings; *The Hobbit*, by J.R. Tolkien; and other novels will be integrated into the curriculum. Also, students will be required to complete independent reading from various genres of literature including classical, historical fiction, poetry, etc.

The supplemental vocabulary text is a program designed to develop, increase, and strengthen vocabulary skills. This course emphasizes vocabulary principles such as where our language came from; what common prefixes, roots, and suffixes mean; and how to discern the meaning of a new word based on already understood concepts.

Assessment:

Assessment tools will include quizzes and tests, book reports, discussion, oral and written reviews, etc. A minimum of two assessment tools per week will be used to collect formal grades. Also included in assessment tools will be observation, participation, attitude, effort, etc.

ENGLISH 10:

(1 Year / 1 Credit)

(Prerequisite: English 9)

Text: *Elements of Literature*, Bob Jones University Press

Vocabulary for Christian Schools, Level D, Bob Jones University Press

Description:

This course will strengthen the student's understanding of literature by focusing on advanced literary concepts. Several literary selections from several genres will be analyzed and interpreted in the light of Biblical principles. The Shakespearean drama of *Romeo and Juliet* is included. In addition to the text, the reading and analyzation of *Anne of Green Gables*, by L. M. Montgomery; *Little Women*, by Louisa M. Alcott; *The Scarlet Letter*, by Nathaniel Hawthorne; *The Black Arrow*, by Robert Louis Stevenson; and other

novels will be integrated into the curriculum. Also, students will be required to complete independent reading from various genres of literature including classical, historical fiction, poetry, etc.

The supplemental vocabulary workbook is designed to develop, increase, and strengthen vocabulary skills. This course emphasizes vocabulary principles such as where our language came from; what common prefixes, roots, and suffixes mean; and how to discern the meaning of a new word based on already understood concepts.

Assessment:

Assessment tools will include quizzes and tests, book reports, discussion, oral and written reviews, etc. A minimum of two assessment tools per week will be used to collect formal grades. Also included in assessment tools will be observation, participation, attitude, effort, etc.

ENGLISH 11:

(1 Year / 1 Credit)

(Prerequisite: English 10)

Text: *American Literature*, Bob Jones University Press

Vocabulary for Christian Schools, Level E, Bob Jones University Press

Description:

The focus of the six units is on important areas of decision making and with the types of people we meet in life. Some authors represented in the literature are James Street, Lew Wallace, John Bunyan, Louisa Mae Alcott, Langston Hughes, Kathryn Forbes, Charles Dickens, Jack London, Elizabeth Browning, George MacDonald, George Herbert, Matthew Bridges, and others. In addition to the text, students will read, discuss, and analyze novels such as *Ben Hur*, by L. Wallace; *Kidnapped*, by R. L. Stevenson; *Fahrenheit 451*, by Ray Bradbury; and selections from other American authors and poets.

Assessment:

Students will be required to complete independent reading from various genres of literature including classical, historical fiction, poetry, etc. In addition to the completion of assignments, participation in class discussions, and projects, other assessment tools will include quizzes and tests, book reports, discussion, oral and written reviews, etc. A minimum of two assessment tools per week will be used to collect formal grades. Also included in assessment tools will be observation, participation, attitude, effort, etc.

ENGLISH 12:

(1 Year / 1 Credit)

(Prerequisite: English 11)

Text: *British Literature for Christian Schools*, Bob Jones University Press, c2004

Vocabulary for Christian Schools, Level F, Bob Jones University Press.

Description:

This course follows the development of English literature throughout the next millennium and a half of its history. In this literature are reflected from earliest times a maturing language and emerging cultural institutions that would rank among the greatest gifts any nation ever bestowed on the world. The selections in this text eloquently tell the story of the rise of British prestige in the world. It also tells the story of British influence in spreading Christianity to other parts of the world. The course is divided into eight major historical periods with each section introducing the period by supplying historical,

political, cultural, linguistic, and literary backgrounds. The selections in the text also stand well on their own as examples of the finest writing of which human beings are capable. In addition to the text, the reading and analysis of *Macbeth*, by William Shakespeare; *Great Expectations*, by Charles Dickens; *Pilgrim's Progress*, by John Bunyan; and other British authors and poets.

The supplemental vocabulary workbook is a program designed to develop, increase, and strengthen vocabulary skills. This course emphasizes vocabulary principles such as where our language came from; what common prefixes, roots, and suffixes mean; and how to discern the meaning of a new word based on already understood concepts.

Assessment:

Students will be required to complete independent reading from various genres of literature including classical, historical fiction, poetry, etc. In addition to the completion of assignments, participation in class discussions, and projects, other assessment tools will include quizzes and tests, book reports, discussion, oral and written reviews, etc. A minimum of two assessment tools per week will be used to collect formal grades. Also included in assessment tools will be observation, participation, attitude, effort, etc.

COMPOSITION:

(1 Semester / ½ Credit)

(Prerequisite: Grammar/Composition)

Text: Various units from supplemental materials

Description:

Students will study and use skills which are necessary to write well-developed compositions. Students will improve their writing skills in four areas: poetry, drama, short story, and various types of essays and reports.

Assessment:

Students will be required to write expository, descriptive, narrative, persuasive, and other types of compositions and essays. Evaluation on the basis of a pre-determined rubric will be used for writing assessment. A minimum of two assessment tools per week will be used to collect formal grades. Observation, participation, attitude, and effort will also be valid assessment tools used in this course.

GRAMMAR /MECHANICS:

(1 Year / 1 Credit)

(Required 9th grade)

Text: *Shurley English*, Level 8, Shurley Instructional Materials, c1997

Abeka Grammar and Composition III, Abeka Books, c2001

Description:

A final year of practice ensuring a solid foundation in grammar will be offered through this course. Students will use a set of specific questions to classify sentences orally, identifying how all sentence parts fit together to make sense and express an idea. The students will also learn continuity through creative and formal writing practice expressing their own ideas. A variety of writing techniques will be examined and applied.

Assessment:

Students will show mastery of concepts and skills through classroom drills, board work, worksheets, and end of lesson assessments. Students will also be required to demonstrate grammatical proficiency through writing expository, descriptive, narrative, persuasive,

and other types of compositions and essays. Evaluation on the basis of a pre-determined rubric will be used for writing assessment. A minimum of two assessment tools per week will be used to collect formal grades. Observation, participation, attitude, and effort will also be valid assessment tools used in this course.

SPEECH:

(1 Year - 2 days/wk / ½ Credit)

Text: *Speech and Drama for Conventional Schools*, Bob Jones University Press

Description:

Speech class is devised to give students the opportunity to learn communication theory and develop communication skills which they will apply in both informal and formal speaking situations. The course will focus on the fundamentals of communication, including verbal and nonverbal cues. Students will learn to overcome stage fright and to analyze their audiences. The course will also address the logical development of ideas and speech delivery. Following instruction on how to write a speech, students will deliver various presentations from the following: a personal experience speech, a demonstration speech, a speech to inform, a persuasive speech, a speech to entertain, and an impromptu speech. At the conclusion of the course, students should feel confident in planning, preparing, and presenting speeches for a variety of purposes and in a variety of speaking situations. Students will be given the opportunity to speak in chapel and at other church and school functions..

Assessment:

Assessment will be conducted through the various activities and projects which are conducted by the Worship Team. Participation, attitude, effort skill will be the major areas of assessment. A rubric will be used to identify areas of strength and weakness.

MATHEMATICS

Recognizing that God is the Creator of the universe, and the Author and Creator of all true mathematical laws, all math courses focus on the basic concepts of the character of God inherent in the math system: orderliness, infiniteness, reliability, and immutability. These universal Biblical principles apply to the study of math: God is the God of explicit order (I Cor. 14:40); He does not change; and He is the source of all knowledge, including mathematical knowledge (John 1:1-4). In addition, the principle of “sowing and reaping” applies to mathematical study, that is, a person will reap what is sown. Therefore, these courses will focus on developing positive character qualities such as resourcefulness, orderliness, discernment, wisdom, and creativity.

ALGEBRA I:

(1 Year / 1 Credit)

(Prerequisite: Pre-Algebra)

Text: *Algebra I*, by Glencoe Publishers

Math concepts covered in this course include the basic concepts and terminology of algebra, integers, rational expressions, solving equations in one or two variables, inequalities, operations with polynomials and quadratic equations, graphing linear equations, systems of equations, rational expressions and equations, and word problems.

A calculator is required.

Assessment:

Review sections in each lesson, quizzes, board drills, tests, etc. are the basic assessment tools used in this course. Class participation and attitude are also evaluated

ADVANCED ALGEBRA:

(1 Year / 1 Credit)

(Prerequisite: ‘C-’ in Geometry)

Text: *Algebra 2*, by Glencoe Publishers

Description:

This course is a continuation of Algebra I and Geometry. *Glencoe Algebra 2* is a key program in our vertically aligned high school mathematics series developed to help all students achieve a better understanding of mathematics and improve their mathematics scores on today’s high-stakes assessments. New skills acquired include solving linear systems geometrically and algebraically, factoring polynomials, solving quadratic equations with both real and imaginary solutions, and identifying conic sections. This course will also help all students become better problem solvers with the unique approach it uses to interweave skills, concepts, and word problems. It will also help to prepare students for standardized tests with questions that are aligned in form, content, and design to those found on today’s high-stakes assessments. *A calculator is required.*

Assessment:

Review sections in each lesson, quizzes, board drills, tests, etc. are the basic assessment tools used in this course. Class participation and attitude are also evaluated

PRE-CALCULUS:

(1 Semester / ½ Credit)

(Prerequisite: ‘C-□ in Advanced Algebra)**Text:** *Advanced Mathematical Concepts: Pre-calculus with Applications*, Glencoe Publishers, c2006**Description:**

This course provides comprehensive coverage of all topics covered in a full-year Pre-calculus course. Its unique unit organization readily allows for semester courses in Trigonometry, Discrete Mathematics, Analytic Geometry, and Algebra and Elementary Functions. Pacing and Chapter Charts for Semester Courses are conveniently located in the Teacher Wraparound Edition. *Advanced Mathematical Concepts* lessons develop mathematics using numerous examples, real-world applications, and an engaging narrative. Graphs, diagrams, and illustrations are used throughout to help students visualize concepts. Directions clearly indicate which problems may require the use of a graphing calculator.

Assessment:

Review sections in each lesson, quizzes, board drills, tests, etc. are the basic assessment tools used in this course. Class participation and attitude are also evaluated

CALCULUS:

(1 Semester / ½ Credit)

(Prerequisite: ‘C-□ in Pre-Calculus)**Text:** *Advanced Mathematical Concepts: Precalculus with Applications*, Glencoe Publishers, c2006**Description:**

This course provides comprehensive coverage of all the topics covered in a full-year Precalculus course. Its unique unit organization readily allows for semester courses in Trigonometry, Discrete Mathematics, Analytic Geometry, and Algebra and Elementary Functions. Pacing and Chapter Charts for Semester Courses are conveniently located in the Teacher Wraparound Edition. *Advanced Mathematical Concepts* lessons develop mathematics using numerous examples, real-world applications, and an engaging narrative. Graphs, diagrams, and illustrations are used throughout to help students visualize concepts. Directions clearly indicate which problems may require the use of a graphing calculator.

Assessment:

Review sections in each lesson, quizzes, board drills, tests, etc. are the basic assessment tools used in this course. Class participation and attitude are also evaluated

GEOMETRY:

(1 Year / 1 Credit)

(Prerequisite: ‘C-□ in Algebra I or Integrated Math II)**Text:** *Glencoe Geometry*, Glencoe Publishers

This course is designed to develop proficiency with logic, deductive reasoning, geometric skills, and to apply the understanding of geometric concepts in real-life situations to a clearer understanding of God’s character and the Scriptures. *A calculator is required.*

Assessment:

Review sections in each lesson, quizzes, board drills, tests, etc. are the basic assessment tools used in this course. Class participation and attitude are also evaluated

INTEGRATED MATH I:

(1 Year / 1 Credit)

(Prerequisite: Pre-Algebra)**Text:** *MathMatters I: An Integrated Program*, Glencoe Publishers**Description:**

This course is designed for students who do not intend to go to college and/or struggle with higher math. It includes various math concepts, character qualities, and Biblical principles. In addition to reviewing and amplifying topics discussed in Pre-Algebra, this course touches on all aspects of math in the Ohio Graduation Test (OGT). It is designed to deepen the understanding of basic algebraic and geometric concepts. Students who have completed Pre-Algebra but need further support in these algebraic and geometric concepts will be enrolled in this class. While many difficult topics are presented, the practical approach aids students who have had negative experiences with math in the past.

Assessment:

Review sections in each lesson, quizzes, board drills, tests, etc. are the basic assessment tools used in this course. Class participation and attitude are also evaluated

INTEGRATED MATH II:

(1 Year / 1 Credit)

(Prerequisite: Integrated Math I)**Text:** *MathMatters 2: An Integrated Program*, by Glencoe Publishers**Description**

Compared to the college preparatory algebra/geometry sequence, the integrated math series follows a less analytical approach with specific applications. Students in this course will study topics involving measurement, data analysis, equations, functions, and graphing with applications in geometry. Emphasis is upon understanding and solving mathematical problems, developing critical thinking skills, and learning to communicate mathematical ideas. Course B serves as a requirement for Geometry.)

Assessment:

Review sections in each lesson, quizzes, board drills, tests, etc. are the basic assessment tools used in this course. Class participation and attitude are also evaluated

INTEGRATED MATH III:

(1 Year / 1 Credit)

(Prerequisite: Integrated Math II)**Text:** *MathMatters 3: An Integrated Program*, Glencoe Publishers**Description:**

This course is designed to help students who struggle with traditional college math courses. This level covers the following topics: essential mathematics, essential algebra and statistics, geometry and reasoning, triangles, quadrilaterals, and other polygons, measurement, linear systems of equations, similar triangles, transformations, probability and statistics, right angles and circles, polynomials, quadratic functions, advanced functions and relations, and trigonometry.

Assessment:

Review sections in each lesson, quizzes, board drills, tests, etc. are the basic assessment tools used in this course. Class participation and attitude are also evaluated

CONSUMER MATH:

(1 Year / 1 Credit)

Text: *Consumer Math*, by

Description:

The Consumer Math course captures the attention of teenagers immediately with Unit One, Buying a Car, and proceeds to units on budgeting; banking; investing; keeping tax records; purchasing food, clothing, and a home; and more! The text presents a Scriptural view of working, tithing, saving, paying taxes, and budgeting time and money and gives a positive introduction to the American free-enterprise system. Each information-packed unit contains sample problems for students to follow as well as an abundance of practice problems. An analytical skills section in each chapter challenges students to analyze practical problems or opportunities they could soon be facing. The colorful, attractively designed text is a joy to use. An abundance of charts, graphs, and illustrations spark student interest.

Ancillary Materials include a Skills and Review Exercises workbook which is designed to accompany the text. It gives students the practice they need to master arithmetic skills.

Assessment:

Review sections in each lesson, quizzes, board drills, tests, etc. are the basic assessment tools used in this course.

BUSINESS MATH:

(1 Year / 1 Credit)

Text: *Business and Personal Finance*, published by McGraw Hill, c2007

Description:

Business and Personal Finance is a course which provides an overview of topics such as planning personal finances, banking and credit, money management strategies, investing financial resources, protecting your finances, business ownership and planning, and business finance basics. Academic skills are necessary for success both inside and outside the classroom. The workplace is a diverse, interdependent environment that requires a variety of skills. When academic skills are integrated with business and personal finance, you can develop connections between school and the real world. These skills can also enhance test-taking results. The exercises throughout this curriculum integrated finance with academic skills.

Assessment:

Assessment tools include graded workbook pages, observation, projects, classroom participation, tests and quizzes, etc.

PROBABILITY & STATISTICS:

(1 Semester / ½ Credit)

(Prerequisite: 'C-□ in Algebra II)**Text:** *Elementary Statistics* (Bluman), Glencoe Publishers, c2007**Description:**

Elementary Statistics: A Step by Step Approach is for general beginning statistics courses with a basic algebra prerequisite. The book is non-theoretical, explaining concepts intuitively and teaching problem solving through worked examples and step-by-step instructions. This edition places more emphasis on conceptual understanding and understanding results. It also covers topics such as permutation, combinations, probability, conditional probability, and stresses the statistics related to specific sets of data. Independent, dependent, and mutually exclusive events are discussed. The application of the binomial theorem to a probability experiment is introduced. The course also includes work in the areas of mean (arithmetic, geometric, and quadratic), median, mode, standard deviation, range, frequency distribution, graphs, normal distribution, and sample sets. This edition also features increased emphasis on Excel, MINITAB, and the TI-83 Plus and TI 84-Plus graphing calculators, computing technologies commonly used in such courses. *A graphic calculator is required.*

Assessment:

Review sections in each lesson, quizzes, board drills, tests, etc. are the basic assessment tools used in this course. Class participation and attitude are also evaluated

SCIENCE

Courses within the Science Department emphasize God and His wonderful creation. Teachers will help students recognize God as the Creator and Sustainer of everything (Col. 1:5-17). The student will learn how and why things happen as they do in the world of matter and life around us from a Godly perspective. We present a Creationist viewpoint in our teaching of origins and use it as a guideline in all of our teaching. Man in his totality - body, mind, and spirit - has been commanded by God to have dominion over His creation. To that end we must be involved in science. It is through the study of God's creation, discovering its laws and principles, that we will be enabled to fulfill the scriptural mandate to be good and faithful stewards of our earthly realm.

ANATOMY & PHYSIOLOGY: \$40.00 lab fee required

(1 Year / 1 Credit)

(Prerequisite: Biology & Chemistry)

Text: *Holes Anatomy and Physiology*

Description:

This one-year biological science course is an in-depth study of the structure and functions of the human body, designed especially for the college-bound student who enjoyed Biology and desires further knowledge in this area. Lab work included with required dissection.

Assessment:

Assessment is accomplished through observation of projects, completion of classwork, quizzes, tests, etc. A minimum of two assessment tools will be used each week for formal grading purposes.

BIOLOGY:

1 Year / 1 Credit)

Text: *Biology, God's Living Creation*, Abeka Books, c2007

Description:

This one-year biological science course is for the college-bound student who wants a detailed overview of biology. The main topics covered are botany, life science, methodology and philosophy, zoology, cellular and molecular biology. There is a strong emphasis on God as the Creator of our world. The text is truly nonevolutionary in philosophy, spirit, and sequence of study. The text begins with the familiar, tangible things of nature, and it ties abstract concepts to concrete examples. Key concepts are listed at the head of each chapter. Study objectives are included for each chapter section to involve students as active learners and help them prepare for class. A set of overlays of the human body show at a glance the anatomical relationships of the body's systems. The text reflects the latest advances in man's understanding of living things without neglecting a foundation in the basics.

Assessment:

Assessment is accomplished through observation of projects, completion of classwork, quizzes, tests, etc. A minimum of two assessment tools will be used each week for formal grading purposes.

CHEMISTRY: \$40.00 lab fee required

(1 Year / 1 Credit)

(Prerequisite: Biology)

Text: *Chemistry*, Bob Jones University Press, c2008

Description:

This text presents recent chemistry-related research and developments, relevant dominion science problems with stimulating discussion starters. Chemistry-related career features inform students of opportunities to serve God and mankind through science. The teacher's edition provides in-depth topical information, a myriad of web resources, relevant national science standards, and answers to the review and discussion questions. Support materials include reinforcement problems, and many visuals. The student lab manual promotes analytical thinking and inductive problem-solving skills through experiments that reinforce text concepts.

Assessment:

Assessment is accomplished through observation of projects, completion of classwork, quizzes, tests, etc. A minimum of two assessment tools will be used each week for formal grading purposes.

ENVIRONMENTAL SCIENCE:

(1 Semester / ½ Credit)

Text: *Environmental Science*, Holt, 2008

Description:

Build skills for success in science with relevant and motivating features, extensive labs and activities to grab students' attention, and comprehensive test prep review. **Earth Science Connections** integrate Earth and environmental science. Labs and other activities keep students actively engaged in their learning.

Assessment:

Assessment is accomplished through observation of projects, completion of classwork, quizzes, tests, etc. A minimum of two assessment tools will be used each week for formal grading purposes.

PHYSICAL SCIENCE:

(1 Year / 1 Credit)

Text: *Physical Science*, by R. Terrance Egolf and Rachel Santopietro;
Bob Jones University Press, c2007

Description:

This one-year physical science course is an exciting and engaging introduction to the world of physics and chemistry. It provides an essential foundation for subsequent science courses including Biology, Chemistry, and Physics. It builds on basic information regarding matter and measurements early in the text, then furnishes the students with the key principles and scientific laws of classical physics, thermodynamics, electricity, magnetism, sound, light, and optics. After mastering these concepts, students are equipped to study more advanced concepts such as the structure of the atom compounds and chemical reactions, and mixtures and solutions. devices.

Assessment:

Assessment is accomplished through observation of projects, completion of classwork, quizzes, tests, etc. A minimum of two assessment tools will be used each week for formal grading purposes.

PHYSICS: \$40.00 lab fee required

(1 Year / 1 Credit)

(Prerequisite: Algebra II and Chemistry)

Text: *Physics*, by R. Terrance Egolf and Linda E. Shumate; Bob Jones University Press, c2004

Description:

This course opens the world of forces, movement mechanics, and energy with a text that engages students. It features the foundations of electricity, magnetism and optics and stresses a logical problem-solving approach with many examples and diagrams. Students will put their math skills to use in a derivative approach. The lab manual is designed to give students the opportunity to explore the practical applications of the concepts discussed in lectures. The laboratory procedures seek to develop scientific attitudes and problem-solving skills in the students while also reinforcing knowledge gained from the text and lectures. Specific laboratory policies and procedures are clearly established for student safety.

Assessment:

Assessment is accomplished through observation of projects, completion of classwork, quizzes, tests, etc. A minimum of two assessment tools will be used each week for formal grading purposes.

SOCIAL STUDIES

The social sciences focus on the relationships between and actions of people. Therefore, the Social Studies Department believes that the most important principle to be learned in a proper study of the social sciences is God's sovereignty. He is in control of all things (Job 12:2,3). The courses offered in this department demonstrate the blessings and consequences as man either draws near to God or goes his own way. We strive to teach students to think with the mind of Christ, to apply knowledge to the world as it is, and to use this wisdom to mold our society to God's will.

AMERICAN GOVERNMENT:

(1 Semester / ½ Credit)

(Prerequisite: Must be a Senior)

Text: *American Government*, Abeka Publishers

Description:

This course includes a study of American Government at the national, state, and local levels, and its complex interworkings, checks and balances, political responsibilities, structure, functions, and authority. This course will prepare students for responsible citizenship with a discussion of the principles and mechanics of a constitutional republic. Students will gain in-depth insights into the three branches of government, political parties, elections, foreign policy, and more, all from a biblical perspective. The student activity manual provides each with a way to *demonstrate and enrich* his/her knowledge of the subject matter being discussed. Activities encourage research and analysis skills. Review sections help reinforce understanding of the concepts of American government covered in the text.

Assessment:

Assessment is accomplished through observation of projects, completion of classwork, quizzes, tests, etc. A minimum of two assessment tools will be used each week for formal grading purposes.

CAREER STUDIES:

(1 Semester / ½ Credit)

(Prerequisite: Permission from instructor)

Text: A variety of resources will be used to accomplish the objectives for this course including student research. Main text will be *Discovering Careers*, by John A. Wanat & others. – Goodheart-Wilcox, 7th edition, c2012.

Description:

This course is designed to give the student a supervised hands-on experience in vocational research. Since God values work (Genesis 1), we as His creatures can find fulfillment when we are obeying His will for our vocation. Students will explore a variety of vocations and learn to value each using God's example of valuing all the members of the Body of Christ. This course consists of orientation, on-site shadowing, and extensive research and evaluation. There are several reading and writing assignments designed to maximize learning from the experience.

Assessment:

Pass/Fail (Observation, class participation, completion of projects, etc.)

CURRENT SOCIAL PROBLEMS:

(1 Semester / ½ Credit)

(Prerequisite: Must be a Junior or Senior)**Text:** To be selected**Description:**

This one-semester social studies course is an introduction to problems facing American society, their background, current status, and possible solutions. This course offers a Biblical perspective on understanding and solving the problems.

Assessment:

Assessment is accomplished through observation of projects, completion of classwork, quizzes, tests, etc. A minimum of two assessment tools will be used each week for formal grading purposes.

ECONOMICS:

(1 Semester / ½ Credit)

Text: *Economics: Work and Prosperity*, by Abeka Publishers**Description:**

This is a one-semester course with an emphasis on free enterprise capitalism in a free market economy. The Biblical views of work, wealth, and stewardship appear throughout the text, helping students to understand the proper economic roles of individual producers and consumers as well as that of the government from a conservative, Christian perspective. The stark contrast between the market economy – the cornerstone of prosperity in the United States – and the command economy – the hallmark of fiscal failure in Communist countries – is graphically presented in illustration of the economic principles that govern all societies. Essential concepts such as competition in the marketplace and private ownership of capital are discussed from a conservative perspective.

Assessment:

Assessment is accomplished through observation of projects, completion of classwork, quizzes, tests, etc. A minimum of two assessment tools will be used each week for formal grading purposes.

U.S. HISTORY

(1 Year / 1 Credit)

(Prerequisite: Must be a sophomore or junior)**Text:** *United States History*, by Ti Keese, EdD and Mark Sidwell;
Bob Jones University Press, c2004**Description:**

This one-year course recounts the story of our nation's history from its discovery and colonization up to the present day. Special attention is given to God's providence and America's Christian heritage. The book focuses on the causes of events, the strains on the Union, and the issues behind the actions that have shaped U.S. history. The activities, supplemental information, and objectives in the T.E. will help develop student's critical thinking skills. The discussion of the principles and mechanics of a constitutional republic in the student activity's book will help students prepare for responsible citizenship. Material discussed includes the Constitution, political parties, elections, pressure groups, citizenship, and more, all from a biblical perspective. A full unit of economics is also included.

Assessment:

Assessment is accomplished through observation of projects, completion of classwork, quizzes, tests, etc. A minimum of two assessment tools will be used each week for formal grading purposes.

WORLD GEOGRAPHY:

(1 Year / 1 Credit)

Text: *Cultural Geography*, by Michael D. Matthew; Bob Jones University Press, c2008

Description:

This course provides a survey of geographic principles through a regional approach. Students will “travel” from continent to continent around the world studying the geography, cultures, landforms, climates, resources, economy, religions, and government of each country. The text is filled with photographs, charts, maps, and first-person accounts. The T.E. includes a CD with maps, charts, diagrams, and artwork. The student activity’s manual provides a variety of activities designed for reinforcement.

Assessment:

Assessment is accomplished through observation of map projects, completion of classwork, quizzes, tests, etc. A minimum of two assessment tools will be used each week for formal grading purposes.

WORLD HISTORY & CULTURES:

(1 Year / 1 Credit)

Text: *World History*, by David A. Fisher; Bob Jones University Press, c2009

Description:

This well-researched text stands on the conviction that God is the Creator of the world and the Controller of history. It guides students through the story of history from the dawn of civilization to the present world. Students are encouraged to explore the past and delve in to the twists and turns of world history through relevant activities and class discussions. The text emphasizes how a Christian worldview affects the study of history, illustrating the crucial nature of viewing history in this way. The student activity’s manual includes additional photos, charts, maps, and activities which help to reinforce the material in the text. An in-depth study of the Greco-Roman culture lays the groundwork for an exciting section on medieval history. Current history is vividly depicted in light of God’s master plan. Since man’s actions are a product of his thoughts, the history of ideas is emphasized, rather than only political events and economic conditions. Students are given a Christian perspective on language, chronology, “prehistoric times”, art, music, revolutionism, evolutionism, socialism, Communism, humanism, liberalism, and much more.

Assessment:

Assessment is accomplished through observation of projects, completion of classwork, quizzes, tests, etc. A minimum of two assessment tools will be used each week for formal grading purposes.

PHYSICAL EDUCATION / HEALTH

The Physical Education Department attempts to help the student understand that the body is the temple of the Holy Spirit (I Cor. 3:16) and thus requires proper emotional and physical care. Emphasis is placed not only on physical conditioning, but also on encouraging Godly attitudes toward one another rather than mere physical achievement and helping the student embody the positive character qualities of self-control, fairness, and persistence.

ALTERNATIVE PHYSICAL EDUCATION CREDIT (aerobic): (1/4 or 1/2 Credit)

(One Semester or Full Year (2 days / wk))

Text: Various supplemental materials

Description:

The purpose of this educational option is to provide the student an opportunity to receive up to 1/2 physical education credit through participation in an independent study aerobic activity. The goal of this program is not only to fulfill the state of Ohio requirements for Physical Education, but also help the student understand the importance of aerobic activity to our bodies. *The student must sign up for this course before beginning this program. Also, documentation from a professional instructor will be necessary upon completion.*)

Assessment:

Assessment is accomplished through observed development of physical fitness activities, participation in various activities conducted, knowledge of rules and practices of various sports, etc.

ALTERNATIVE PHYSICAL EDUCATION CREDIT (sports): (1Sem-2days/wk / 1/4 Credit)

Text: Various supplemental materials / Game rules for each sport

Description:

The purpose of this educational option is to provide the scholar athlete an opportunity to establish physical education credit through a varsity and/or junior varsity sport. It is the intent that the scholar athlete will not just receive credit for participation, but will be further compelled to spend time developing their individual skill level, as well as concentrating on developing three spiritual character qualities. *Student athletes must sign up for this course at the beginning of each sport season. This can be retaken for up to 1/2 credit total.*

Assessment:

Assessment is accomplished through observed development of physical fitness activities, participation in various activities conducted, knowledge of rules and practices of various sports, etc.

PHYSICAL EDUCATION:

(1 Semester 3 days /wk / ½ Credit)

Text: Various supplemental materials

Description:

The purpose of this course is to provide students with a variety of physical education activities integrating physical fitness standards and some intramural sports.

Assessment:

Assessment is accomplished through observed development of physical fitness activities, participation in various activities conducted, knowledge of rules and practices of various sports, etc.

HEALTH:

(One semester - 3 days / wk / ½ Credit)

(This is a gender specific class)

Text: *Total Health: Choices For A Wining Lifestyle*, by Susan Boe; Purposeful Design, c Association of Christian Schools, Int

Description:

This course entails a survey of the total health of the Christian - spiritual, mental, physical, and social - based on the premise of I Cor. 6:15 and Luke 2:52. All of the body systems are reviewed; however, the ultimate purpose of this course is to encourage and develop a wholesome Christian understanding and response to current social vices, first-aid, CPR, personal care and hygiene, safety, the physiological systems, and Sex Respect. Topics such as dating principles, sexually transmitted diseases, and sex education are also discussed at the teacher's discretion.

Assessment:

Vocabulary exercises, quizzes, tests, discussions, and essays provide most of the assessment opportunities for this course. Students will periodically engage in research, interviewing, etc. to gain information on current social health issues.

ELECTIVES

HUMANITIES

Life skills applying Biblical principles within a Christian worldview is part of the mission of Hillsboro Christian Academy. These electives are designed to provide application in the area of family living, relationships, life skills, etc.

LIFE SKILLS:

(1 Semester / ½ Credit)

Text: *Life Management*, published by Abeka Books

Description:

This course is designed to aid students in developing values relating to job success, managing money, getting along with parents and peers, illegal drugs, dating and marriage, alcohol and tobacco, gambling, abortion, first aid, sexually transmitted diseases, etc. Through research, discussion, hands-on application, assessment, etc. the major goal of the course is to present students with choices and the background for making wise decisions regarding these choices.

Assessment:

Assessment tools will include quizzes and tests, discussion, oral and written reviews, etc. A minimum of two assessment tools per week will be used to collect formal grades. Also included in assessment tools will be observation, participation, attitude, effort, etc.

FAMILY LIVING:

(1 Semester / ½ Credit)

Text: *Family Life Skills*, by Anna Sumabat Turner, published by Bob Jones University Press, c. 2004

Description:

Family Life Skills is a refreshing 21st century approach to family life. Prepares students for roles present and future such as raising children and relationships with friends, spouses, parents, inlaws, and caregivers. Addresses the basic and emerging challenges of the modern home. Special sections portray family life around the world

Assessment:

Family Life Skills Tests includes eighteen chapter tests over *Family Life Skills* course material for evaluating student understanding and progress. Also included in assessment tools will be observation, participation, attitude, effort, etc.

RELATIONSHIPS:

(1 Semester / ½ Credit)

Text: *How Far Can You Go? Straight Talk About Sexual Purity*, by Jason L. Perry, published by Purposeful Design, c

Description:

How Far Can You Go? Straight Talk About Sexual Purity is a straightforward, yet appropriately-written discussion for middle school/junior high students to help them understand the need for purity in their lives and to better equip them to deal with the temptations facing them today.

Assessment:

Assessment tools will include observation, participation, attitude, effort, and quizzes.

COMPUTER

We live in a world that is technically changing at an accelerated rate, coupled with an unstable humanistic value system that rejects God. Students are challenged in the Computer Department to display godly wisdom in the use and stewardship of this technology. They are expected to show the character qualities of diligence, punctuality, respect for authority, and cooperation. The importance of using the gift of language for the purpose of communicating effectively through technology are principles the instructors will reinforce in all computer classes.

KEYBOARDING and DOCUMENT PROCESSING A:

(1 Semester / ½ Credit)

Description:

In this age of technology, the skill of keyboarding is essential. Nearly every job requires the use of a computer; more and more even your personal lives require the skill – whether it be for tracking finances or for researching using the Internet. As with other skills, it is always best to begin with what is known and then transition to unknown or new information. Since keyboarding is a skill, this text begins with the basics of learning the keyboard. In accordance with recent research findings, an emphasis is placed first on keying technique with the knowledge that accuracy and speed will naturally flow from excellent technique. Once correct technique has been established, accuracy, and speed are alternately emphasized.

Assessment:

Grades will be issued based on effort and proficiency. The various projects created throughout the semester will also show progress. In addition, speed and accuracy will be demonstrated through the use of various Internet games and activities.

KEYBOARDING and DOCUMENT PROCESSING B:

(1 Semester / ½ Credit)

Prerequisite: Keyboarding and Document Processing A

Description:

This course is a continuation of Part A. After the technique of keyboarding has been mastered, document formatting skills are taught based on what is commonly accepted and used in professional settings: the Gregg Reference Manual for letter, memo, and table production, Turabian and the Modern Language Association for reports. Although the main goal of this text is to teach students a skill that they will use for life, there are other intangibles that this course will teach the student. These intangibles are time management, attention to detail, and organization. Completion of this course will give students a skill they can use personally as well as professionally.

Assessment:

Grades will be issued based on effort and proficiency. The various projects created throughout the semester will also show progress. In addition, speed and accuracy will be demonstrated through the use of various Internet games and activities.

INTRODUCTION TO MICROSOFT OFFICE:

(1 Semester / ½ Credit)

(Prerequisite: ‘C- or higher in Keyboarding and Document Processing A or permission from the Instructor)

Text: *Microsoft Office 2010*, by Gary Shelly and Dave Nuscher, published by Course Technology / Cengage Learning, c2010.

Description:

This course gives students a basic understanding and an introduction in the use of Microsoft Word, PowerPoint, Excel, and Publisher. Students will be exposed to creating word documents, spreadsheets, PowerPoint presentations, and creating posters, invitations, and other graphic presentations. The challenge to practice Godly character qualities like thoroughness, diligence, responsibility, and perseverance will be emphasized throughout the course. God’s orderliness and the importance of using God’s gift of language to glorify God are principles the teacher will reinforce in this introductory class. Ancillary materials include a Student Workbook.

Assessment:

Assessment will take place throughout the semester through various hands-on projects and learning experiences will reinforce the topics in this class. Tests and quizzes are also available in the Teacher Resources available through Cengage Learning.

Other technology courses will be offered as they are developed and the need is made known.

FINE ARTS

The Fine Arts Department endeavors to convey to the student that creativity is a gift from God that can be expressed both visually and orally. Through such expression, God can be worshiped and glorified. We further strive to develop in the fine arts students an awareness of the beauty in creation and the man-made environment.

ART I:

(Full Year, 2 days/wk / ½ Credit)

Text:

Description:

Students will participate in an orientation to drawing, painting, printmaking, sculpture, and ceramics. This is primarily a course in design, concentrating on the theories and use of line, form, color, space, texture, and composition. Two-dimensional work is done in media that includes charcoal, pen and ink, watercolor, linoleum block printing, clay, plaster, and experimental media.

Assessment:

Assessment will take place through observation, participation, and skill development as various projects are assigned and completed. As this area of curriculum is developed and students become more crafted, a year-end art show will be held so that students can show off their work and possibly offer it for sale as a fundraiser for the Art Department.

ART II:

(Full Year, 2 days / wk / ½ Credit)

(Prerequisite: Art I is a prerequisite for Art II)

Text:

Description:

This is a drawing and painting class with special attention given to the analysis of form and perspective and the development of fundamental skills based on sound drawing and painting principles. A variety of drawing and painting media will be explored. Students will discover how a Christian perspective affects their drawings and paintings.

Assessment:

Assessment will take place through observation, participation, and skill development as various projects are assigned and completed. As this area of curriculum is developed and students become more crafted, a year-end art show will be held so that students can show off their work and possibly offer it for sale as a fundraiser for the Art Department.

WORSHIP TEAM:

(1 Semester, 2 days / wk / ¼ Credit)

(Prerequisite: Permission of instructor)

Description:

This course is open to any 9th - 12th grade student who possesses the level of proficiency required by the instructor and the desire to witness their faith music as well as testimony. In this service-oriented course the student will learn to use his/her spiritual gifts and abilities to lead the student body in worship. Involvement will include vocals, band, worship leader, drama, and audio-visual production. Bible study, prayer, discipleship, and worship are key elements of this course. The student will learn the importance of unity, teamwork, and service.

Assessment:

Assessment will be conducted through the various activities and projects which are conducted by the Worship Team. Participation, attitude, and effort will be at least 80% of the grade. Skill will make up the remaining 20%. A rubric will be used to identify areas of strength and weakness.

DRAMA

(1 Semester, 2 days/wk / ¼ Credit)

Text: *Speech and Drama for Conventional Schools*, Bob Jones University Press

Description:

Students will learn and practice principles of public speaking. They will complete individual and group projects demonstrating their mastery of all of the techniques of speech writing and public speaking. Students will also be given the opportunity to participate in various dramatic productions at the school and in the community.

Assessment:

Assessment will be conducted through the various activities and projects which are conducted by the Worship Team. Participation, attitude, effort skill will be the major areas of assessment. A rubric will be used to identify areas of strength and weakness.

FOREIGN LANGUAGES

In a Christian school, learning a foreign language not only expands the students' horizons, but it provides for them an opportunity to fulfill a mandate from God to share their faith to people groups from all nations (Matt. 28:19-20). The Foreign Language department also strives to expand student interest in the culture of other people groups. In so doing, we hope to not only discourage prejudice, but to encourage cultural acceptance from a Biblical perspective.

SPANISH I:

(1 Year / 1 Credit)

Text: *Spanish I*, by Beulah E. Hager, et. al.; Bob Jones University Press, c2004
Rocket Spanish, by Mauricio Eulampieff

Description:

Spanish I introduces students to beginning Spanish. Students will learn how to ask and answer questions in Spanish give and follow directions, purchase items, make small talk, and present the Gospel. The textbook is rich with activities to help students gain confidence with the Spanish language.

Ancillary materials accompany the student text and teacher's edition are an activity manual, a DVD supplement, a set of CD's, a Spanish-English dictionary, and a Reina Valera version of the Santa Biblia.

Assessment:

Assessment will include evaluating memorization, vocabulary mastery, grammar, homework, quizzes, tests.

SPANISH II :

(1 Year / 1 Credit)

(Prerequisite: A 'C' average in Spanish I)

Text: *Spanish 2*, by Beulah E. Hager, et. al.; Bob Jones University Press, c2005
Rocket Spanish, by Mauricio Eulampieff

Description:

Spanish II continues to help students learn to communicate comfortably at an intermediate level with Spanish-speaking people in a variety of settings: a store, a bank, an airport, a hotel, a doctor's office, an auto shop, on the mission field, etc. Grammar, pronunciation, writing, listening, verb tenses, and moods are emphasized in a variety of exercises and Spanish dialogues. The teacher's edition includes vocabulary supplements that include Spanish vocabulary words which were used in each lesson but were not part of the vocabulary list of the lessons. English translations of all the dialogues and activities and Spanish songs or the class activities are also included in the T.E. The student activity manual reinforces what the text has introduced. It contains oral and written activities. The written activities allow the student to practice and to drill on what has been taught in class. The oral section follows along with the CD's. Other ancillary materials include a DVD supplement, student tests, a Spanish-English dictionary, and a copy of the Reina Valera version of the Santa Biblia.

Assessment:

Assessment will include evaluating memorization, vocabulary mastery, grammar, homework, quizzes, tests.

SPANISH III:

(1 Year / 1 Credit)

Text: *Spanish III*, by Virginia Layman, Esther Luna & Michelle Rosier;
Bob Jones University Press,c2003

Description:

Spanish III further develops the student's mastery of vocabulary, oral communication skills, and grammatical structure with a special focus on verb forms. The text features true stories and letters from missionaries in Spanish-speaking countries. Students will be encouraged to find other young people their age with which to correspond during this third year of Spanish. They will also be encouraged to either do some community service among Spanish-speaking people in the community or take a mission trip to a Spanish-speaking country.

Assessment:

Assessment will include evaluating memorization, vocabulary mastery, grammar, homework, quizzes, tests. Proficiency will also be tested during real live conversations with Spanish-speaking people.

SIGN LANGUAGE I:

(1 Year / 1 Credit)

Text: *American Sign Language Green Book*, by Charlotte Baker-Shenk and Dennis Cokely,
Units 1 - 18

Description:

This beginning sign language course will enable the student to communicate to deaf people and build the student's confidence to accurately present the gospel to the deaf community. The class will teach the student to sign and read sign language. Topics included are the alphabet, numbers, basic vocabulary, and body position, and communication skills. Students begin the sequential development of the communicative skills for American Sign Language (ASL), Manually Coded English, and Pidgin Sign English. They use the language in relevant and purposeful contexts to exchange information, interpret the language on a variety of topics, and make presentations to diverse audiences. In addition, culture is an integral part of meaningful language use.

Assessment:

Assessment will include evaluating memorization, mastery of sign language vocabulary, grammar, homework, quizzes, tests.

SIGN LANGUAGE II:

(1 Year / 1 Credit)

(Prerequisite: 'C' in Sign Language I)

Text: *American Sign Language Green Book*, by Charlotte Baker-Shenk and Dennis Cokely,
Units 19-27

Description:

Students continue the sequential development of the communicative skills for American Sign Language (ASL). They use the language in relevant and purposeful contexts to exchange information, interpret the language on a variety of topics, and make presentations to diverse audiences. In addition, culture is an integral part of meaningful

language use. Using sign language in various community activities and worship services will be required during this course.

Assessment:

Assessment will include evaluating memorization, mastery of sign language vocabulary, grammar, homework, quizzes, tests. Also hours will be collected from student participation in various community activities and worship services where they practice their sign language signing.

OTHER

INDEPENDENT STUDY:

(1 Semester / ½ Credit)

(Prerequisite: Permission of the Principal)

Description:

Information on Independent Study contract and requirements are available in the Principal's Office. An Independent Study contract must be written and approved before this course can be taken.

Assessment: Pass/Fail (Assessment based on observation and completion of assigned tasks.)

TEACHER ASSISTANT:

(1 Semester / ¼ Credit)

(Prerequisite: permission of administrative designate)

Description:

The best way to learn and to discern the Lord's will for life's work is to become involved in various ministries. Because HCCHS is a teaching ministry, we can offer the student who desires to become a teacher a limited opportunity to find out what being a teacher is like firsthand. This course is designed to allow the student to participate in the classroom (grades K-6) through one-on-one and small group tutoring and serving the teacher in performing various duties which are teacher-directed and teacher-related.

Assessment: Pass/Fail (Assessment based on observation and completion of assigned tasks.)

LIBRARY AIDE:

(1 Semester / ¼ Credit)

(Prerequisite: permission of librarian)

Description:

Students will learn the procedure for managing the library. This includes processing books, checking out books, writing up library fines, repairing books and AV materials, typing cards, taking inventory of materials and being knowledgeable about the library in order to help students and teachers. There will be worksheets to complete. They will also become proficient in the use of the Dewey Decimal System.

Assessment: Pass/Fail (Assessment based on observation and completion of assigned tasks.)

OFFICE AIDE:

(1 Semester / ¼ Credit)

(Prerequisite: permission of the office staff)

Description:

In this one semester Pass/Fail course, the student will learn the procedure for assisting the secretary in managing an office. Under adult supervision the student will become proficient in general office skills including answering phones, keyboarding, basic computer skills, making copies, sending faxes, delivering mail, filing and doing errands. The student will understand and execute detailed and sequential instructions and be tolerant of repetitive tasks. The student will learn to solve basic problems and work effectively with adults and peers. The student will demonstrate patience, tact, a

willingness to learn and confidentiality. Assessment will be based upon competency in the above-mentioned skills.

Assessment: Pass/Fail (Assessment based on observation and completion of assigned tasks.)

Other electives will be developed as interest arises and certified staff is available.

ASSESSMENT STRATEGIES:

Assessment strategies have been listed with each course of study. All classes will vary with the types of assessment tools used due to the nature of the course and the style of the instructor. However, all instructors are skilled in the use of formal testing methods and informal strategies such as discussion, observation, oral reporting, etc.

Also used are annual achievement tests. Grades 7, 8, 9, 10, and 12 will be given the Stanford Achievement Test. Grade 11 will be given the Ohio Graduation Test. Also, at Grade 11, the ACT will be offered. Aptitude tests are given to those who take the Career course or whose parents request it.